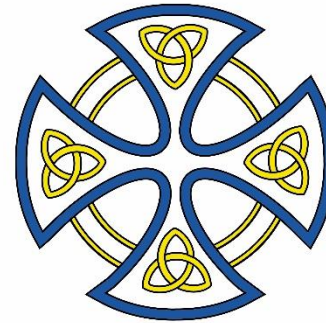




St. Mary's Catholic Primary School

Sports Premium 2022 - 2023



Mission Statement

“St. Mary’s School is a happy place, where we follow Jesus by living, loving, learning and working together.”

School motto

“Being the Best We Can Be.”



Core Values

Respect, Nurturing, Creativity, Passion, Integrity

change
4 life

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • School managed to continue to run extra-curricular sporting clubs throughout the pandemic. Numbers were restricted and clubs were delivered in bubbles, but nonetheless, uptake was excellent. • Clubs are now fully back up and running once again. Uptake is excellent and children from Rec – Y6 have opportunities to attend. • School managed to attend several sporting competitions before COVID restrictions led to them being cancelled, during and immediately after the pandemic. • School is once again actively participating in local sporting competitions • School held a day of Sporting Fun, delivered by Sports4Kids, in place of our usual Sports Day during the pandemic restrictions. All of the children had a great day and took part in over 8 different sporting activities throughout the day. • Successful Sports Day held in Summer 2022 – well attended by parents and the children all enjoyed taking part in a range of fun sporting activities. • Gold Award achieved with Sainsbury’s School Games – Summer 2022 • New sports have been introduced to the children throughout the year e.g. archery, handball, boccia, lacrosse, glow in the dark football, orienteering, scooter board club, hoola fun, target sports • More intra school competitions have taken place using the school’s house teams – Matthew, Mark, Luke and John. • Using part of the Sports Premium to pay for additional admin support has ensured that all sports clubs run smoothly. All paperwork, medical notes and contact details have been kept up to date. Places have been allocated to each club efficiently and fairly. Workload has been taken from subject leader so they can focus upon the more practical aspects of the subject. 	<ul style="list-style-type: none"> • Monitor the effectiveness of the whole school P.E tracking system introduced – amend if necessary • Continue to deliver CPD for teachers and support them in the delivery of P.E - rugby and athletics to be a focus • Upskill subject leader for P.E – release from class to work with specialist sports coaches; to attend CPD and to attend LA P.E forum • Increase participation in sporting competitions through setting up tournaments with our Sport4Kids partner schools • Set up sporting events/tournaments for our SEN & disadvantaged children with our Sports4Kids partner schools to enable these identified children to have the opportunity to represent the school • Offer a sporting activity club aimed solely at our SEN children and our disadvantaged children (as over half of our disadvantaged children are overweight) • Continue to invest in new equipment to encourage active playgrounds • Offer additional swimming sessions for Y5/Y6 children who are not meeting national curriculum requirements for swimming (dependent on pool availability). Our children have not had the opportunity to participate in swimming lessons for over 2 years now – firstly due to the serious accident at the local pool, which led to the pool being closed temporarily and secondly as a result of the pandemic • Continue to train activity leaders who will work with midday staff to offer activities at lunchtime. • Continue to introduce new sports to the children e.g. badminton, glow in the dark football • Set up a pupil Sports Council to meet with subject leader on a termly basis to talk about sport at St. Mary’s.

<ul style="list-style-type: none"> • A Daily Mile track was installed 2018 and children are provided with the opportunity to use the track at least twice a week. • School has purchased a class set of scooters and helmets. All children have opportunities to use the scooters. This includes ABC Club • Teachers and TA3s who deliver PE have received CPD in gymnastics, dance, and hockey. • Improved outdoor area in EYFS – children now have access to high quality sand and water play, balance toys, wheeled toys, crates and planks, bats, balls and gardening equipment and a new mud kitchen • The play park has been a huge success and is enjoyed by all children – ensuring that more children are physically active during playtimes and lunchtimes. • Repaired trim trails are also now fully in use. • Introduced a whole school PE assessment system • Subject Leader met with a focus group of children to listen to their thoughts and opinions about what they like about PE at St. Mary’s and more importantly what we, as a school, could do to improve PE 	
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	No data available as swimming provision within the borough has not been available for over 2 years – firstly as a result of a serious accident at the local pool, which led to the pool being closed temporarily and secondly due to the pandemic. School has been allocated swimming sessions for our Y5 and Y6 children in the Spring and Summer terms of 2023

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2022/2023		Total fund allocated: £17,990 Projected Spend: £21,700		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>To offer all children daily opportunities to be active and to lead active lifestyles.</p> <p>Impact By increasing opportunities for physical activity and by offering a variety of activities that will appeal to most children, school hopes that the vast majority of children will be physically active for part of every school day.</p>	<ul style="list-style-type: none"> Order new play equipment to encourage active playgrounds. Re-introduce the Daily Mile as a means of encouraging children to be physically active for at least 20 mins a day twice a week. Maintain scooters for use on the playground to encourage physical activity. Add to if needed. Use sports premium funding to subsidise and offset the cost of the sporting clubs on offer. (£2.50 per hour charge to families) Minimum of 5 clubs per week. Train activity leaders to organise and lead lunchtime play sessions. Set up a Sporting Council to meet termly in order to gather their views and opinions about PE at St. Mary's and how we can make it even better – include SEN/disadvantaged children in the council Maintain Trim Trails, Tyre Park and Play Park as these encourage our 	<p>Approx. £10,000 (Payment to Sport4Kids to work within school 2 days a week to deliver 5 sporting clubs and to support staff CPD)</p> <p>£300 to maintain, repair and update scooters and helmets (x32)</p> <p>£1000 to maintain trim trails, tyre park and play park</p> <p>£1000 to buy new playground equipment e.g. bats and balls</p>	<ul style="list-style-type: none"> Playgrounds will be active. Incidents of 'falling out' reduced. A wide variety of good quality equipment available for the children to use at break and lunchtimes. At least 90 % of EYFS children achieving expected standard in physical development. Children's leadership skills will have improved. They will be confident in working with younger children. They will have better organisational skills. All children to complete the Daily Mile at least twice a week. Reduced cost of clubs will ensure that numbers participating remain high. Clubs funded for PP chn. A wide variety of new 	<ul style="list-style-type: none"> EYFS – outdoor equipment to be maintained and looked after so that new intakes in years to come are able to access a stimulating and well-resourced outdoor environment that enables the reception children to develop their fine/gross motor skills. Playground equipment will need to be replaced year on year as they are easily damaged and are not as robust as other equipment. New activity leaders will need to be trained every year. Sports clubs will continue to run and be partially funded as long 	

	<p>'less sporty' children to stay active</p> <ul style="list-style-type: none"> • Timetable Play Park so that all children have access at least twice a week • Continue to resource EYFS outdoor area to encourage physical activity – purchase bikes, scooter, scooter body boards, new gardening equipment • Purchase shed to store scooters, play tub etc. • Set up a school funded sporting club for SEN/disadvantaged children to run during lunchtime to increase participation numbers for this group of children • Organise SEN/disadvantaged sporting competitions between Sports4Kids partner schools to enable our SEN/disadvantaged children to participate in competitive events and to represent the school 	<p>£1000 to resource outdoor area for our EYFS children</p> <p>£1000 to buy storage facilities to keep new equipment safe and protected from weather – ensuring they are safe to use and have a longer 'shelf life'</p>	<p>activities/clubs and new climbing area/exercise area will hopefully encourage non-sporting children to be active.</p> <ul style="list-style-type: none"> • Non-sporting children will access the scooters, play park, tyres and trim trails – encourage them to be physically active • Increased number of SEN/disadvantaged children taking part in sporting clubs and competitions • School Sports Council to meet termly – ensuring that the children have a voice and the opportunity to have a positive impact upon PE at St. Mary's. 	<p>as Sports Premium available. Without funding the full cost of clubs would have to be passed on to parents.</p> <ul style="list-style-type: none"> • Scooters will last if well maintained. • Daily Mile track should remain in good condition for at least 10 years. • New Play Park comes with a ten-year guarantee • Shed should come with a guarantee – will need to be varnished/stained if wooden sheds purchased
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To raise the profile of PE in school.</p> <p>Impact A wider variety of physical activities – other than the ‘traditional sports’ on offer will ensure that more children will participate in clubs – increasing their daily physical activity levels. Celebrating children’s sporting achievements will build self-esteem. Taking part in sporting competition will enable the children to develop their leadership and teamwork skills and will encourage resilience. Enabling our disadvantaged pupils and children with SEND to represent</p>	<ul style="list-style-type: none"> Continue to offer a minimum of 5 sporting clubs a week. Purchase 2 PE IPADS/tablets for staff to use during PE lessons and when out at competitions to record the children’s achievements. Purchase medals/trophies and certificates to use during weekly assemblies to celebrate our sporting stars. Winners to be recorded on newsletter – as house point winners are. Release subject leader every half term and to attend PE CPD and meetings/forums whenever necessary. Subject leader to spend some of release time setting up, populating and updating sporting section of website. Set up Twitter and use to promote sporting activities/events in school. Sporting events/successes to be celebrated on newsletter. Enter school into more sporting events. Devise tournaments with partner schools aimed at SEND children and disadvantaged children. 	<p>Included within the approx. £10,000 (Payment to Sport4Kids to work within school 2 days a week to deliver 5 sporting clubs and to support staff CPD)</p> <p>£200 Purchase of sports trophies/medals and certificates to acknowledge school’s sporting stars in the weekly achievement assemblies</p> <p>£700 Purchase of 2 IPAD/tablets to allow videos /photographs to be taken of the children during sporting events – videos to be played during open</p>	<ul style="list-style-type: none"> Number of children attending extra-curricular sporting clubs will continue to rise. Children’s sporting successes will be celebrated throughout the school community and achievements listed on newsletter. Videos/photographs of sporting events shown during Open Evenings, Parents’ Evenings, assemblies and on the website. Twitter set up and sporting achievements shared via social media. IPADS/tablets will allow staff to record children at work during PE lessons. Children will then be able to evaluate work and offer suggestions for improvement. Website will contain a separate PE section which will celebrate our children’s achievements in PE. More competitions entered. All children will have the opportunity to represent the school at sporting events 	<ul style="list-style-type: none"> Sports clubs will continue to run and be partially funded as long as Sports Premium available. Without funding the cost of clubs would have to be passed on to parents. Once set up website can be easily updated. IPADS/tablets should last for several years. Trophies/medals and certificates will need replacing.

<p>the school at sporting events will build a sense of pride and achievement in our most vulnerable children.</p>		<p>days/parents 'evenings IPAD to be used to upload to Twitter</p> <p>£1000 Release PE subject leader every half term to set up and populate a Sports tab on school's website to raise profile of PE and to celebrate the children's achievements.</p> <p>£1500 to cover transport costs/supply cover when children competing in local events</p>	<ul style="list-style-type: none"> • Profile of PE raised. 	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Improve teachers' skills and knowledge in all areas of the PE curriculum</p> <p>Train more staff to deliver swimming.</p> <p>Impact Teaching of PE will improve. Children's skills will improve. Increased number of staff qualified to teach swimming will enable school to offer top up swimming to those children who have not met the expected standard in swimming by the end of Y6 – subject to pool availability</p>	<ul style="list-style-type: none"> • Timetable PE lessons so that all staff are able to firstly observe and then team teach with an experienced coach in order to develop their own skills and knowledge • Book more staff onto swimming training so that they are able to deliver swimming lessons. • Book additional top up swimming for children in Y6 who are not able to swim 25m – if available 	<p>Included within the approx. £10,000 (Payment to Sport4Kids to work within school 2 days a week to deliver 5 sporting clubs and to support staff CPD)</p> <p>£500 To cover the cost of swimming training</p> <p>£500 To cover additional transport costs to the baths for those children requiring top up swimming</p>	<ul style="list-style-type: none"> • Staff will be upskilled and will feel more confident in delivering high quality PE lessons that impact upon the development of the children's sporting skills. • More qualified swimming teachers on staff. This will help to ensure that swimming continues to have a high profile within school and that those children who have not met expected levels in swimming are able to be offered additional swimming opportunities – being taught by confident, qualified staff. 	<ul style="list-style-type: none"> • Once staff have taken part in CPD and in team teaching with experienced coaches, their own skills and knowledge should have improved enough that they are able to teach PE effectively without the need for support from experienced coaches. • Next steps – repeat CPD/support for other areas of PE curriculum e.g. orienteering, rugby, athletics • Staff will need to repeat swimming training at regular interval to update skills and knowledge.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Offer the children a wide variety of sporting activities.</p> <p>Seek out other sporting coaches to deliver sports currently not offered by Sports4Kids.</p> <p>Try to offer the children sports that are not traditional sports e.g. Ultimate Frisbee, scooter boards, hoola fitness</p> <p>Impact Wider variety of sports on offer ensures that more children are participating in physical activity.</p>	<ul style="list-style-type: none"> Continue to work with Sports4Kids to deliver a minimum of 5 sporting clubs a week. Sporting clubs to be altered on a half-termly basis so that a wide variety of sports can be offered. Seek out external providers of other sports e.g. judo and badminton Timetable scooter time to encourage all children to be active. Seek children’s views as to what sports they would like to have the opportunity to experience. Continue to fund admin hours in office to allow clerical assistant to send out letters about clubs; allocate places and update medical and contact details. 	<p>Included within the approx. £10,000 (Payment to Sport4Kids to work within school 2 days a week to deliver 5 sporting clubs)</p> <p>£1000</p> <p>Seek a variety of coaches to come into school to deliver a wider range of sporting activities not currently on offer e.g. badminton, judo</p> <p>£300 to maintain scooters and helmets (x32)included above</p> <p>£1000 admin costs</p>	<ul style="list-style-type: none"> Numbers of children attending extra-curricular sporting activities will continue to rise. Health and fitness levels of the children will continue to improve. Clubs run smoothly thanks to admin support. 	<ul style="list-style-type: none"> Sports clubs will continue to run and be partially funded as long as Sports Premium available. Without funding the cost of clubs would have to be passed on to parents. Admin support will cease when sports premium ceases. Scooters will need maintaining

Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To embed intra school sporting competitions.</p> <p>To enter the children into more inter school competitive events.</p> <p>Impact: More children taking part in competitive sporting events. Increased self esteem of children selected to represent the school Increased fitness levels Profile of PE increased</p>	<ul style="list-style-type: none"> Subject leader to keep up to date with all LA competitions and to enter school teams whenever possible. Organise school house competitions during Junior Games following a half termly unit of work. Sport4kids coaches to help train/prepare the children so that they are ready for competition. Work with Sports4Kids to develop inter school competitions with partner schools Develop sporting events for our disadvantaged and SEND children to enable them to represent the school Order new school kit for rugby (this year) so that the children feel proud to represent the school and are appropriately dressed rather than wearing PE kit. Subject leader to set up a Sports Board to detail intra and inter competitions. Maintain recently awarded Gold Kitemark 	<p>£ 1500 to cover the cost of transport to and from competitions</p> <p>£500 towards the cost of new equipment to allow school to train for new competitions e.g. rugby balls and tags, boccia balls</p> <p>£500 towards the cost of a new kits and update kits so that the children feel proud of representing their school – rather than wearing PE kits (not purchased last year)</p>	<ul style="list-style-type: none"> School will have attended a greater number of sporting events than in previous years. More children will have participated in competitive sport. More children will have represented the school. Intra school competitions embedded as part of KS2 Friday Games sessions. Record competitions/events and outcomes on a Sports Board and on school website. Include photographs. Twitter account to be used effectively to promote sporting events 	<ul style="list-style-type: none"> If Sports Premium ceases the children will be unable to attend LA sporting events as school will be unable to transport them to and from competitions. Internal school competitions will remain as not dependent upon transport costs. Kit will last for several years. Equipment will need to be replaced when work or damaged.