

Maths Transition

Goodbye, Year 4 **Hello, Year 5**


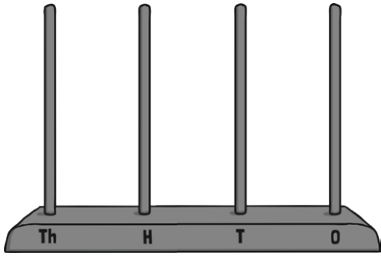


Name: \_\_\_\_\_

# Place Value Puzzle

Work with a partner or in a group to solve this puzzle.

Use these clues to find the missing number.

<p>The <b>mystery number</b> has been ordered with these numbers.</p> <table border="1" style="margin: 10px auto; border-collapse: collapse;"> <tr> <td style="padding: 5px;">2923</td> <td style="padding: 5px;">?</td> <td style="padding: 5px;">3129</td> <td style="padding: 5px;">3160</td> </tr> </table> <p><b>smallest</b> <span style="float: right;"><b>greatest</b></span></p>	2923	?	3129	3160	<p>The <b>mystery number</b>, rounded to the nearest <b>one hundred</b> is <b>3100</b>.</p>
2923	?	3129	3160		
<p>As a Roman numeral, the <b>mystery number</b> has three Xs.</p>	<p>The <b>mystery number</b>, rounded to the nearest <b>ten</b> is <b>3090</b>.</p>				
<p>On an abacus, the <b>mystery number</b> will use 17 beads.</p> <div style="display: flex; justify-content: center; align-items: center; gap: 50px;">   </div>					

The mystery number is \_\_\_\_\_.

Think of your own mystery number. Can you write clues about your mystery number?

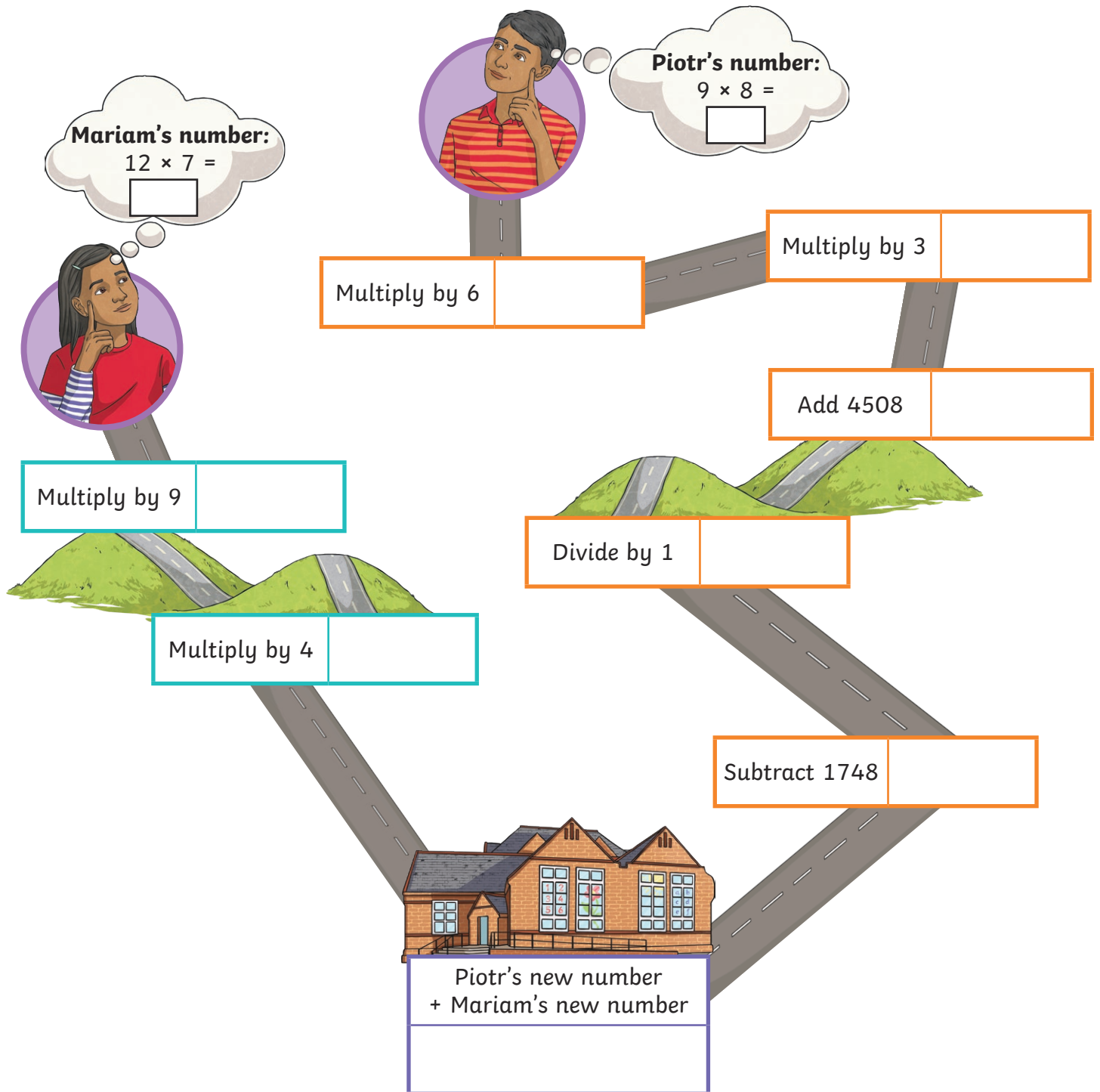



How did you feel when solving this puzzle?



# Calculation Course

Mariam and Piotr are going to school. They both set off from their homes with a number. Their numbers change as they make their way along the paths. What number will they have when they reach school?

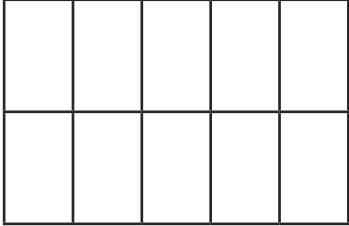
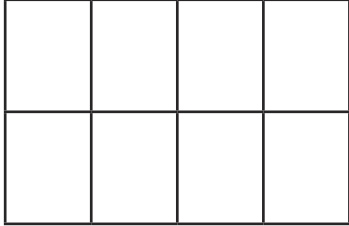
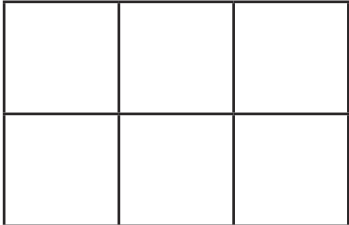
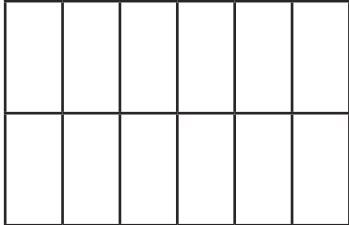
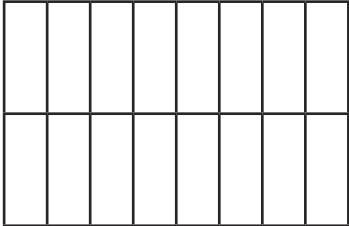
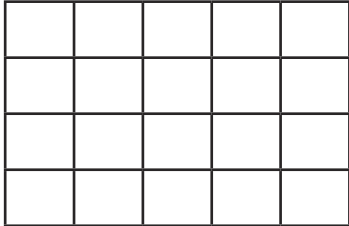


How did you feel when solving this puzzle?



# Fraction Flags

Shade each flag using the given fractions.

$\frac{2}{5} + \frac{1}{5} = \text{green}$ $\frac{9}{10} - \frac{6}{10} = \text{yellow}$ <p>The rest will be blue.</p> 	$\frac{1}{2} = \text{red}$ $\frac{6}{8} - \frac{3}{8} = \text{yellow}$ <p>The rest will be white.</p> 
$\frac{1}{3} + \frac{1}{3} = \text{red}$ $\frac{5}{6} - \frac{4}{6} = \text{yellow}$ <p>The rest will be blue.</p> 	$\frac{11}{12} - \frac{5}{12} = \text{green}$ $\frac{1}{6} + \frac{2}{6} = \text{red}$ 
$\frac{1}{8} + \frac{2}{8} = \text{blue}$ $\frac{3}{4} - \frac{1}{4} = \text{yellow}$ <p>The rest will be green.</p> 	$\frac{1}{10} + \frac{2}{10} = \text{green}$ $\frac{4}{5} - \frac{1}{5} = \text{yellow}$ <p>The rest will be red.</p> 

Can you give a fraction for each of the 'remaining' colours?



How did you feel when solving this puzzle?





# Place Value Game

**Each player will need:**

0 – 9 digit cards

**Instructions:**

Shuffle your set of cards and place them face down.

The first player must turn over a digit card and place it on their grid. The second player will take their turn.

Repeat this until both players have a distance.

The aim of the game is to make the greatest distance. The player with the greatest distance scores one point.

The winner is the first player to score five points.



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Want to try something different? Why not decide on a target distance in kilometres and the winner is the person who gets closest to the number. For example, try to make a distance closest to 2km.



How did you feel when solving this puzzle?



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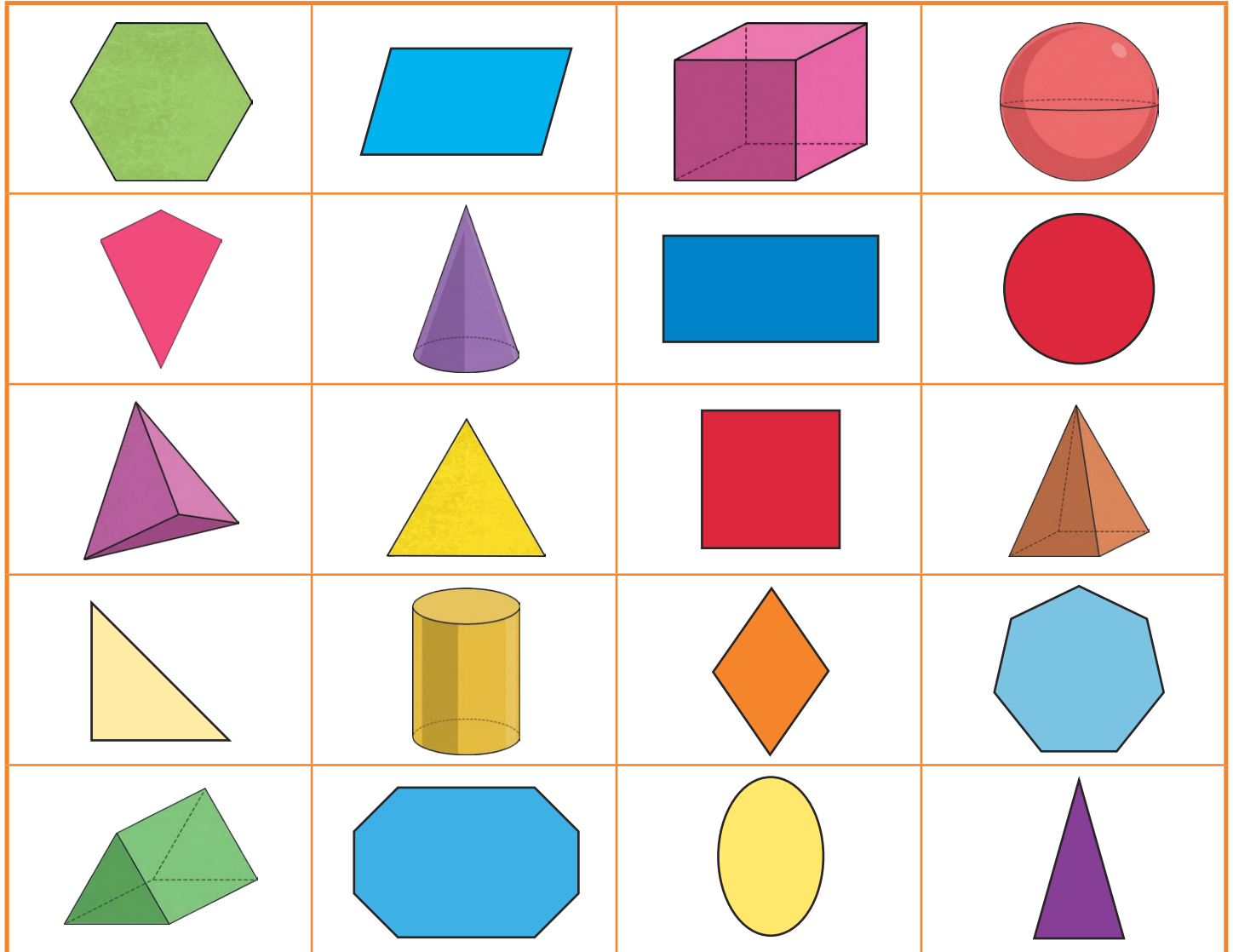
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# Which Shape Am I Thinking Of?

Look at the shapes in the grid and pick one. Your partner will also pick a shape.

Take it in turns to ask your partner 'yes' and 'no' questions about their shape. Can you work out your partner's shape before they work out yours?



## Key Vocabulary

two-dimensional

edge

obtuse

three-dimensional

face

right angle

sides

surface

symmetry

vertices

acute

regular



How did you feel when solving this puzzle?

