

English

KS2

2016

Year 3 Reading Assessment Marking Scheme for Poetry

question	answer	marks	notes
29.	Find and copy a word that means that the boat looked great.		
	beautiful	1	Content domain: 2a - give /explain the meaning of words in context. Award 1 mark for the correct answer indicated.
30.	Where was the honey kept?		
	...wrapped up in a five-pound note.	1	Content domain: 2b - retrieve and record information / identify key details from fiction and non-fiction. Award 1 mark for the correct answer indicated.
31.	Find a phrase in the first verse that shows how the Owl feels about the Pussy-Cat.		
	<ul style="list-style-type: none"> lovely Pussy my love 	1	Content domain: 2d - make inferences from the text / explain and justify inferences with evidence from the text. Award 1 mark for either of the answers indicated.
32.	What does the word 'fowl' mean in the second verse?		
	bird	1	Content domain: 2a - give /explain the meaning of words in context. Award 1 mark for answers that refer to birds.
33.	Why does the Pussy-Cat need a ring?		
	to get married	1	Content domain: 2d - make inferences from the text / explain and justify inferences with evidence from the text. Award 1 mark for answers that refer to the fact that the Owl and the Pussy-Cat are to be married.
34.	What ideas are we given about the place that the Owl and the Pussy-Cat sailed to?		
	<ul style="list-style-type: none"> Magic - <i>To the land where the Bong-Tree grows</i> More talking animals 	1	Content domain: 2g - identify /explain how meaning is enhanced through choice of words and phrases. Award 1 mark for references to either of the answers indicated.
35.	Which phrase shows why the Owl and the Pussy-Cat were sailing away?		
	were married next day	1	Content domain: 2d - make inferences from the text / explain and justify inferences with evidence from the text. Award 1 mark for the correct answer indicated.

36.	Some people think that this poem is about nonsense. Give two reasons why this might be true?		
	talking animals and a land of Bong-Trees	1	<p>Content domain: 2f - identify /explain how information/narrative content is related and contributes to meaning as a whole.</p> <p>Award 1 mark for answers that refer to unrealistic factors, characters or occurrences.</p>
37.	There are many rhymes in this poem. Write the rhyming pair for each word.		
	boat - note married - tarried sing - ring mince - quince	1	<p>Content domain: 2b - retrieve and record information / identify key details from fiction and non-fiction.</p> <p>Award 1 mark for all four correctly paired.</p>
38.	This poem is a happy poem. Explain why using the text to help you.		
	<ul style="list-style-type: none"> • Beauty - pea-green boat • Adventure - boat, travelling to a mysterious land • Singing • Love - between the Owl and the Pussy-Cat /all of the animal friends /the marriage • Every time the characters need something, it appears • Dancing 	Up to 2	<p>Content domain: 2f - identify /explain how information/narrative content is related and contributes to meaning as a whole.</p> <p>Award 2 marks for any two of the answers indicated.</p> <p>Award 1 mark for any one of the answers indicated.</p>
		Total 11	