Year 3 Reading Assessment Marking Scheme for Fiction

question	answer	marks	notes
1.	What were the names of the three children?		
	Roberta (or Bobbie), Phyllis and Peter	1	**Content domain:** 2b - retrieve and record information / identify key details from fiction and non-fiction. **Award 1 mark** for the correct answer indicated.
2.	Where was the house that they had moved to?		
	near a railway line	1	**Content domain:** 2b - retrieve and record information / identify key details from fiction and non-fiction. **Award 1 mark** for the correct answer indicated.
3.	Why did the children have their lunch with them?		
	because the tunnel was far away	1	**Content domain:** 2b - retrieve and record information / identify key details from fiction and non-fiction. **Award 1 mark** for answers that refer to the fact that the tunnel was far away from the children's home.
4.	Draw a line to match what might be found in the places being described.		
	The sides of the cutting - Grey, rough stone The top part of the cutting - A little neutral glen Among the rocks - Grass and flowers Near the tunnel - A flight of steps	Up to 2	**Content domain:** 2c - summarise main ideas from more than one paragraph. **Award 2 marks** for all four correctly matched. **Award 1 mark** for three correctly matched. **Award 0 marks** for two or less correctly matched.
5.	Who hears the earth moving first?		
	Bobbie / Roberta	2	**Content domain:** 2b - retrieve and record information / identify key details from fiction and non-fiction. **Award 2 marks** for the correct answer indicated.
6.	What ideas are we given about Phyllis's personality in this part of the text?		
	Possible answers include references to Phyllis's personality being: • Nervous / cowardly / cautious / easily frightened • vulnerable / not liking being on her own • young / inexperienced	Up to 2	**Content domain:** 2d - make inferences from the text / explain and justify inferences with evidence from the text. **Award 2 marks** for any two of the answers indicated. **Award 1 mark** for any one of the answers indicated.

7.	The author describes the trees as if they were people. Find and copy **two** words that show this.		
	Possible answers include: • walking • leaned / leaning • stood • shivered • hesitate	Up to 2	**Content domain:** 2a - give / explain the meaning of words in context. **Award 2 marks** for any two of the answers indicated. **Award 1 mark** for any one of the answers indicated.
8.	Find and copy one phrase which shows that Peter was starting to become very scared.		
	...face looked whiter than they had even seen it.	1	**Content domain:** 2g - identify / explain how meaning is enhanced through choice of words and phrases. **Award 1 mark** for the correct answer indicated.
9.	Why do the children decide not to run to the station to warn the adults about the fallen trees?		
	they do not have enough time / another train is coming soon / it is too far away to get there in time	1	**Content domain:** 2b - retrieve and record information / identify key details from fiction and non-fiction. **Award 1 mark** for the correct answer indicated.
10.	Draw a line to show the phrase that is closest in meaning to how the children are feeling.		
	scared	1	**Content domain:** 2d - make inferences from the text / explain and justify inferences with evidence from the text. **Award 1 mark** for the correct option indicated.
11.	Why do you think the author has chosen the word 'cry' to describe Bobbie at this moment?		
	Possible answers include: • she wants to be heard easily • she has just realised / is shocked / surprised that she has something red • she is relieved that she can help • she was very worried before she saw the red petticoats	Up to 2	**Content domain:** 2a - give / explain the meaning of words in context. **Award 2 marks** for any two of the answers indicated. **Award 1 mark** for any one of the answers indicated.
12.	Find and copy a phrase near the end of the story that shows that the children risked danger.		
	• dragged Phyllis back by the arm • engine looked enormous	1	**Content domain:** 2a - give / explain the meaning of words in context. **Award 1 mark** for either one of the answers indicated.

13.	Order the events to show what happened in the story. The first one has been done for you.		
	Peter tears the petticoats to make red flags. - 4 Trees are seen moving down the hill. - 2 The children head off for a picnic. - 1 The girls realise that their petticoats are red. - 3 The children wave their flags to make the train stop. - 5	Up to 2	**Content domain:** 2d - make inferences from the text / explain and justify inferences with evidence from the text. **Award 2 marks** for all four correctly sequenced. **Award 1 mark** for three correctly sequenced. **Award 0 marks** for two or less correctly sequenced.
14.	Explain what kind of boy Peter is. Give evidence from the text.		
	Possible answers include: • caring / protective / sensible / responsible for / of his sisters and the passengers that could be in danger • bossy / decisive / takes control of the situation • brave (for deciding to stay and help to prevent an accident) • inventive / clever / good at coming up with solutions / ideas / solved problems	Up to 2	**Content domain:** 2d - make inferences from the text / explain and justify inferences with evidence from the text. **Award 2 marks** for any two of the answers indicated. **Award 1 mark** for any one of the answers indicated.
15.	Fill in the table below. The first one has been done for you.		

The tunnel is far from home – how will the children eat?	Mother let them take their lunch with them.	Up to 2	**Content domain:** 2b - retrieve and record information / identify key details from fiction and non-fiction. **Award 2 marks** for any two or more of the answers indicated. **Award 1 mark** for any one of the answers indicated.
A mound of earth, trees and stones fall onto the railway track.	The children decide to run to tell the station staff.		
There is not enough time to alert the train staff before the next train (the 11.29) uses the tracks.	**The children decide to stay and warn the train driver somehow.**		
The children need something red to wave.	**Bobbie and Phyllis realise that their petticoats are red.**		
		Total 23	