



St. Mary's Catholic Primary School
Teaching the Equality Act
Whole School Plan



YEAR	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
	Book: You Choose	Book: Red Rockets and Rainbow Jelly	Book: Blue Chameleon	Book: The Family Book	Book: Mommy, Mama and Me
EYFS	To say what I think.	To understand that it is OK to like different things.	To make friends with someone different.	To understand that all families are different e.g. some families have 2 mums or 2 dads, three nans, 1 mum, 2 half-brothers etc. All families are different and that is okay.	To celebrate my family. All members of my family are special, and I can tell who loves me. What activities can we do together as a family?
	Book: Elmer	Book: Ten Little Pirates	Book: My Grandpa is Amazing	Book: Max the Champion	Book: My World, Your World
1	To like the way I am. Should we change to fit in? Should Elmer change the colour of his skin to fit in?	To play with boys and girls. In our school, boys and girls can play together and can play any game they choose.	To recognise that people are different ages. People should not be discriminated against because of their age.	To understand that our bodies work in different ways. We all have different needs. Max wears an hearing aid – does this make him different?	To understand that we share the world with lots of people. Explore how we share our world with different people who have different skin colours or different clothes
	Book: The Great Big Book of Families	Book: The First Slodge	Book: The Odd Egg	Book: Just Because	Book: Blown Away
2	To understand what diversity is. Exploring diversity in the UK – different families, race, religions, gender	To understand how we share the world. The world doesn't belong to anyone – it belongs to everyone	To understand what makes someone feel proud. Things can go wrong, and we can feel embarrassed. I can find a solution.	To feel proud of being different. Exploring disability. Is there anything in our school that a wheelchair user would find difficult to access?	To be able to work with everyone in my class. Everyone is welcome in our class and in our school. We try hard to makes sure that no-one is left out.



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	Book: Oliver	Book: This is Our House	Book: Two Monsters	Book: The Hueys in the New Jumper	Book: Beegu
3	To understand how difference can affect someone. Differences can make people feel excluded	To understand what discrimination means. What does the term outsider mean? Can our faith, ethnicity, gender make us an outsider?	To find a solution to a problem. Respecting our differences. Listening to each other. Showing respect.	Use strategies to help someone who feels different. Recognising that it is hard if you feel different. Showing empathy towards others	To be welcoming. What do we mean by being an outsider? How can we make someone feel excluded? How can we make someone feel included? Ways to be welcoming.
	Book: Dogs Don't Do Ballet	Book: King and King	Book: The Way Back	Book: The Flower	
4	To know when to be assertive. At school pupils have a voice. They can speak up and be heard. How do you feel if someone tells you that you can't do something?	To understand why people choose to get married. To understand that same sex couples can get married in the UK. Use the terms gay and lesbian.	To overcome language as a barrier. Exploring how to make friends with people who speak different languages. Different ways of communicating.	To ask questions. It is good to ask questions about our world. We don't want to live in a society that tells us what to think and how to live. Our society is a democracy.	
	Book: How to Heal a Broken Wing	Book: Red: A Crayon's Story	Book: And Tango Makes Three	Book: Love You Forever	Book: Dreams of Freedom
5	To recognise when someone needs help Explore work of Amnesty International. Learn about freedom of speech and democracy. How can we help people? How can we show empathy?	To be who you want to be We may feel different inside compared to what our outside looks like. We need to have the courage to be who we are.	To accept people who are different from me To understand that love comes in different forms and that 2 men or 2 women can love each other. Use gay and lesbian terminology.	To consider how my life may change as I grow up Understand the cycle of life. Explore how we change as we grow older. Is love forever? Can people change who they love?	To recognise my freedom To understand that we have rights and can decide how we want to live our lives. What are our dreams? Does everyone have the freedom to dream? Can everyone stand up for what they believe in?



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	Book: The Island	Book: My Princess Boy	Book: The Whisperer	Books: Where the Poppies Now Grow Rose Blanche The Artist who Painted a Blue Horse		
6	To challenge the cause of racism What is racism and what is the cause? I know what it means to be prejudiced and I know that it is important to challenge racist behaviour. What does our school say about racist behaviour?	To promote diversity I know what diversity is and I can accept that other people may be different from me. I understand that living in the UK means accepting and celebrating diversity. Exploring gender identity. Is it okay for a boy to wear a dress? What does British law say about gender identity?	To stand up to discrimination To understand that some people may choose to hide their identity and that rumours and assumptions can be hurtful. Explore ways that we can stand up to discrimination.	All three units below to be taught as part of Y6's World War 2 Topic		
				To learn from our past To understand why people fight in wars and to appreciate why it is important to remember those who have died in wars.	To justify my actions Sometimes we have to make difficult decisions and justify our actions. Who were the Nazis? How did they justify their actions – the concentration camps?	To appreciate artistic freedom To understand that the Nazis stopped people having the freedom to do as they wanted. They did recognise differences or diversity or freedom of expression. How can we make sure in our school that this can never happen? Why is it important that everyone can express themselves freely?