



History Progression of Skills

Year 3



Year 3 National Curriculum Objectives for History: Children will be taught to:

<p>Year 3 Areas of Study</p> <ul style="list-style-type: none"> • Ancient Egypt • Ancient Greece 	<p>Chronological Understanding</p> <ul style="list-style-type: none"> • Use a timeline (already drawn) to place historical events in chronological order • Using pictures or dates – order significant events from Ancient Greece and Ancient Egypt
<p>Knowledge and Understanding of Events, People and Changes in the Past</p> <ul style="list-style-type: none"> • Use evidence to describe the culture and leisure activities from the past • Use evidence to describe the building, clothes, way of life and actions of people in the past. • Describe similarities and differences between Ancient Egypt and Ancient Greece 	<p>Historical Interpretation</p> <ul style="list-style-type: none"> • Begin to recognise the differences between facts and opinions • Explore the idea that there are different accounts of history
<p>Historical Enquiry</p> <ul style="list-style-type: none"> • Use documents, printed sources (e.g. archive materials), the Internet, databases, pictures, photographs,, music, artefacts and visits to museums to collect evidence about the past • Ask questions about the past and find out the answers e.g. the Olympic Games • Use books and the internet to find out about historical figures e.g. Tutankhamun, Zeus 	<p>Organisation and Communication</p> <ul style="list-style-type: none"> • Communicate ideas about the past using different genres of writing, drawing, diagrams, data-handling, drama role-play and using ICT e.g. a diary entry from Howard Carter; instructions on how to make a mummy; information text about Greek Gods, newspaper report about the Battle of Marathon
<p>Notes</p>	
<p>Children working below objectives listed above</p>	<p>Children who are working above objectives listed above</p>