



# Geography Progression of Skills

## Year 6



### ***Year 6 National Curriculum Objectives for Geography - Children will be taught to:***

#### **Geographical enquiry and skills.**

- Ask searching geographical questions and find out the answers, choosing the most appropriate resources to find out the answer. Eg: Why does the earth shake?
- Analyse evidence and draw conclusions. Eg: Look at earthquake data and conclude which is the safest place to live. Has the number of earthquakes increased?
- Communicate geographical skills and knowledge in ways appropriate to the task including writing at length and numerical and quantitative skills. Eg: A newspaper report, PowerPoint, information booklets.
- Carry out independent research into a disaster and present findings in their own chosen way.
- Use appropriate geographical vocabulary relevant to their area of study.
- Use atlases, globes, maps and plans at a range of scales.
- Use primary and secondary sources of information.
- Use ICT to help in geographical investigations. Eg: Creating a data file, graphs and Purple Mash.

#### **Locational/Place knowledge.**

- Identify the position and significance of the G.M linking with time zones.
- Locate areas of the world which are prone to volcanic eruptions and earthquakes.
- Explore Ring of Fire.
- Similarities and differences between areas of the world that experience volcanic eruptions and earthquakes.

#### **Geographical skills and fieldwork.**

- Use the 8 points of a compass.
- Use 6 figure references.
- Locate norther and southern hemisphere, equator, tropics, lines of longitude and latitude, time zones in addition to continents, oceans, the Arctic Circle.

#### **Year 6 Areas of Study**

- World map.
- Volcanoes and Earthquakes. (Disaster Topic)

#### **Human and Physical Geography**

- Describe and understand what a volcanic eruption/earthquake/Tsunami is and link it to the county's location.
- When exploring world map – Identify highest mountain, longest river, deepest ocean, largest continent.

#### **Notes**

#### **Children working below objectives listed above**

#### **Children who are working above objectives listed above**