



# Music Progression of Skills

## Year 1



### *Year 1 National Curriculum Objectives for Music: Children will be taught to:*

#### **Year 1 Areas of Study**

- Marvellous Me - Body Percussion
- The Great Fire of London – singing songs/part singing
- The Enchanted Wood - woodland sounds
- Holidays
- Playing tuned and untuned instruments
- Creating and combining sound patterns
- Listening to and appraising both live and recorded music.
- Introduction to the inter-related dimensions of music.

#### **Listening and Responding**

- Listen to short pieces of music – both live and recorded with sustained concentration.
- Respond to short pieces of music – both live and recorded - through dance, discussion, drawings and through playing of instruments.
- Recall sounds
- Listening to and appraising live and recorded music.

#### **Improvising and Composing**

- Creating and combining sounds patterns using body parts including vocal sounds, tuned and untuned percussion instruments
- Create and clap own rhythmic patterns using untuned percussion instruments and body parts – including their voice.

#### **Performing - Singing**

- Sing songs – including chants and rhymes
- Begin to understand the importance of ‘warming up’ their voices

#### **Performing - Playing**

- Repeat sounds (call and response)
- Play a steady beat
- Copy simple rhythmic patterns

#### **Appraising**

- To identify what improvements could be made to their own and others music (in terms of their own feelings – using simple musical vocabulary).

#### **Musical Dimensions (pitch, duration, dynamics, tempo, timbre, texture and structure)**

- Recognise the beat / pulse in a piece of music
- Recognise different moods in music
- Recognise high and low sounds
- Recognise loud and quiet sounds
- Recognise fast and slow sounds

#### **Notes**

**Children working below objectives listed above**

**Children who are working above objectives listed above**