

Reception News

Hello everyone,

We read the story *Whatever Next* by Jill Murphy this week. Baby Bear left a suitcase in our class filled with things he needed to go to the moon. He brought snacks, a helmet, Mr Owl and even some space boots! In the story, Baby Bear travelled to the moon in his rocket for a picnic with his new friend Mr Owl. This made us wonder about how we make new friends and what makes a good friend. So, in our writing this week we wrote some invitations and invited our friends to our very own space picnic. In our invitations we wrote kind words to our friends.

We have been helping the aliens get home to their planets this week. This was a big challenge because all ten aliens had to get home on just two rockets. So we have been exploring different ways of sending them home. We worked out that they could fly home in so many different ways like **5 and 5** or **2 and 8** or **4 and 6**.

In PE, we have been exploring different types of throwing techniques with different sized 'moon rocks' and even tried throwing and catching these with one hand!

From

Miss Walsh and Mrs McDonald

Lost Belongings

I know lots of belongings have gone 'walkabout' recently, I do really apologise. But thank you for your patience. As you can imagine, rounding up 30 children's jumpers, coats, hats, gloves, bags and bottles each afternoon is short of a miracle. As a general rule, if your child has their name in it, it will turn up. It just might take a week or two! In saying this, we often find the missing culprit the next day; left at the back of the children's boxes, hung on a peg, hidden in PE bags or taken home by mistake by another child.

We currently have two sports clubs running where the children get changed in different rooms and halls. We think this is where clothing is getting mixed up or left. We are in the process of checking all PE bags of the children in these clubs (including Y1 and Y2) so bear with us, they might turn up there.

Please could you do a little check to make sure that names are clearly identifiable and rewrite if necessary. This includes **all clothing, shoes, bookbags, water bottles, hats, gloves, scarves.**

You are more than welcome to pop into Reception class after school to have a look for their things in the cloak room; all I ask is that you wait until all the children have been released first.

Other places to look: ABC club + The school lost property box.

If all of the above have been exhausted and nothing has turned up, please know that there are plenty of jumpers and polo shirts in good condition that have been donated to us. If you would rather take one of those instead of buying new, then please feel free.

Phonics

We have now finished Phase 3 phonics, so next week we will be assessing the children's knowledge of sounds and tricky words. As with Phase 2, we will send home feedback about their progress. In the meantime, practise those sounds and tricky words, in particular:

I no go to the into we me be she he was

From Miss Davies