



# Art Progression of Skills

## EYFS- Autumn



### This is Me!

<p><b>Learning Opportunities</b></p> <ul style="list-style-type: none"> <li>• Painting a self-portrait- looking at hair and eye colour- using thick and thin brushes <b>(painting)</b></li> <li>• Creating self-portraits using natural objects <b>(textiles/collage)</b></li> <li>• Drawing black and white pictures of family unit using pencils and felt tips <b>(drawing)</b></li> <li>• Mixing primary colours (red, yellow, blue)</li> <li>• Creating autumnal natural collage artwork<b>(textiles/collage)</b></li> <li>• Printing using natural items e.g. leaves, conkers</li> <li>• Imprints of natural materials in play dough</li> <li>• Using chalk, pva glue, and glitter, create a piece of artwork to represent bonfire night</li> <li>• Using red, green and black loose part materials to make a poppy for Remembrance Day <b>(textiles)</b></li> <li>• Making a Diya lamp out of salt dough <b>(3D design)</b></li> <li>• Making a hedgehog using salt dough and poppy seeds <b>(3D design)</b></li> <li>• Engaging in different Christmas craft (baking, card making, making a Christmas tree decoration)</li> <li>• To draw characters/ simple settings from stories read in Drawing Club</li> </ul>	<p><b>Progression of Skills</b></p> <ul style="list-style-type: none"> <li>• To develop fine motor skills in order to use a variety of tools confidently and safely</li> <li>• To explore mark making and using pencils for drawing</li> <li>• To know how to create closed shapes with continuous lines and begin to use the shapes to represent objects.</li> <li>• To develop the confidence to draw with increasing complexity and detail</li> <li>• To competently stick down objects using a glue spreader</li> <li>• To encourage critical thinking skills when mixing colours and gain knowledge of what other colours can be made through colour mixing</li> <li>• To understand how the use of a thick or thin brush affects the painting of fine or thick lines</li> <li>• To manipulate and position the appearance of natural materials, and loose parts</li> <li>• To gain knowledge of the colours, shapes, and textures of autumnal materials</li> <li>• To select and use colours for a specific purpose</li> <li>• To develop the confidence of experimenting with different ways of rolling playdough for effect.</li> <li>• To develop muscle control by manipulating clay/playdough by rolling, cutting, pinching etc</li> <li>• To explore and refine a variety of artistic effects to express ideas and feelings</li> </ul>
<p>Children participate in provision craft activities related to each week's focus book on a weekly basis.</p> <p><b>Skill:</b> To be able to create simple representations of people, objects, and characters based on stories heard.</p>	<p><b>Links to future KS1 Learning</b></p> <ul style="list-style-type: none"> <li>• To experiment with and control marks made with different media e.g. pencils, crayons, felt tips, chalk</li> <li>• To experiment making different lines with different media e.g. thick, thin, wavy, straight, zig zag</li> <li>• To accurately draw people's faces</li> <li>• To draw a self-portrait, using pencil, with features in the correct place</li> <li>• To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination</li> <li>• To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</li> <li>• To use a range of materials creatively to design and make products</li> </ul>
<p><b>Links to Previous Learning (Foundation Stage 1)</b></p> <ul style="list-style-type: none"> <li>• Mark making</li> <li>• Painting</li> <li>• Junk modelling</li> <li>• Playdough modelling</li> </ul>	

**Vocabulary**

Self-portrait, portrait, artist, drawing, observe, observational drawing, mark making, colours, paint, colours, felt tip pens, pencils paintbrush, thick, thin, fine, tools, mirror, express, reflection, evaluate, colour mixing, primary colours, collage, texture, materials, position, join, assemble, represent, loose parts, 3D design, observe, knead, squash, mould, shape, roll, cut, chop, pinch.

**Relevant EYFS Learning Goals**

- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function  
Share their creations, explaining the process they have used
- Make use of props and materials when role playing characters in narratives and stories.