

## Literacy

- ✓ Inspired by Stone Age Boy, use appropriate features and correct punctuation and grammar to:
  - ✓ Write a postcard home.
  - ✓ Write a detailed setting description for a Stone Age camp.
  - ✓ Write a Stone Age Kenning.
  - ✓ Write a story set in the Stone Age.
- ✓ Edit their writing, checking for errors in spelling, punctuation and grammar.

By the end of this topic our children will be able to ...  
(Steps needed to reach end point)

## Science- Living Things and their Habitats

- ✓ Understand that living things can be grouped in a variety of ways.
- ✓ Use classification keys to group and identify a variety of living things.
- ✓ Understand the impact of humans on the environment.

## Happy, Healthy Me

- ✓ Understand the importance of healthy eating.
- ✓ Discuss our hobbies and understand the importance of keeping active.
- ✓ Understand that we have different emotions and know that different things can affect people's emotions in different ways.
- ✓ Identify ways of dealing with our emotions.
- ✓ Set achievable goals for ourselves.
- ✓ Understand the British Values including the rule of law, democracy, individual liberty and having mutual respect and tolerance of those with different faiths and beliefs.

## Art and DT

- ✓ Understand the historical context of cave art.
- ✓ Annotate their work using artistic language.
- ✓ Know that different grades of pencils produce different types of lines.
- ✓ Explore using charcoal to create different effects.
- ✓ Use IT to present their research about cave paintings in a creative way.
- ✓ Use a range of materials to create a Stone Age tool.

## Y4 – Autumn 1

### Stone Age to the Iron Age



## History

- ✓ Order significant events and understand that a timeline can be divided into BC and AD.
- ✓ Ask questions about the past and find out the answers.
- ✓ Describe the similarities and differences between Stone Age and Iron Age Britain.
- ✓ Use evidence to describe what was important to people from the past.
- ✓ Describe the main changes in a period of history,
- ✓ Begin to use Primary and Secondary resources to collect evidence about the Stone Age and Iron Age.
- ✓ Communicate ideas about the past using different genres of writing,

## RE

- ✓ Know and understand our family trees.
- ✓ Know and understand the family of God in Scripture.
- ✓ Know and understand how Jesus had a family like their own.
- ✓ Judaism – Understand the importance of the Torah.
- ✓ Hinduism – Understand how sacred writings guide people's lives.

## Computing

- ✓ Understand how they can protect themselves from online identity theft.
- ✓ Understand that information put online leaves a digital footprint or trail and that this can aid identity theft.
- ✓ Identify the risks and benefits of installing software including apps.
- ✓ Understand that copying the work of others and presenting it as their own is called 'plagiarism' and to consider the consequences of plagiarism.
- ✓ Locate information on the search engine results page.
- ✓ Use search engines effectively to find out information.
- ✓ Assess whether an information source is true and reliable.