

## Communication and Language

We will:

Listen attentively and respond with relevant questions, comments and actions when being read to and during class discussions or small group situations

Ask questions to clarify understanding

Sustain conversations

Participate in small or whole class discussions, sharing ideas and making use of new vocabulary

## Personal, Social and Emotional

We will:

Talk about ways to look after living things

Talk about and show ways to care for others

Talk about actions and consequences

Talk about changes (changing year groups, growing up etc.) and how we can learn strategies to manage them.

Continue to develop relationships with others, manage own feelings, show resilience, and persevere in the face of challenge

## Physical

We will:

Have PE with Sports4kids

Continue to develop independence in dressing, toileting, and hand washing

Refine gross motor skills (team games, obstacle course, balance bikes)

Refine fine motor skills (forming letters correctly, using scissors, small pegging, small tweezers, cutlery and real tools)

Use woodwork tools – screw drivers, hammers, nails, screws

Play playground games – Stuck in the mud, parachute, tag, hide and seek, duck duck goose

## Me in the world



## Expressive Arts and Design

We will explore:

Observe artist Pippa Hill's work on animal sculptures

Explore changes in state to clay

Sculpt and paint models of endangered animals

Access activities within the provision to develop and enhance drawing skills

## Literacy

We will:

Continue to listen to and enjoy stories

Sequence and retell stories

Recognise and write new sounds

Read simple words and phrases in our reading books

Write simple phrases and sentences that can be read by others

Write a letter

Write a recount about a school trip

Write a story

Write a postcard

Write an autobiography

## Happy Healthy Me

### Equality

To celebrate my family – Mommy, Mama and Me

### PSHE

Being Responsible

Say NO to Bullying

### RSE

We are all unique

## Understanding the world

We will explore:

Seasonal changes and weather

Sinking and Floating

Explore different animal habitats

Compare life in other countries

Use the internet to find out about endangered animals

A range of technology iPads, IWB

Visit the ICT suite-logging on

## Come and See

We will explore the topics;

Good News

Friends

Our World