

Geography

Human / Physical Features of our

Local Area

- Weather patterns
- Geog vocab
- Human and physical features of Billinge
- Compass directions
- Locational/Directional language – routes on a map
- Devising of a map
- Simple fieldwork and observational skills

Music

- Listening to enchanted woodland music
- Improvisation / composition of enchanted woodland music using tuned / untuned instruments

Come and See

- Change

Healthy Happy Me

- Good to Be Me
- How we can help at home (Cross curricular Come and See)
- Different bodies and differences that can't be seen

Stunning Starts – outside treasure hunt with clues leading to a 'Wanted' poster of a witch inside the school wood.

Fantastic Finishes – dress up as a character and have an Enchanted Wood celebration

Computing

Maze Explorers – Purple Mash

Enchanted Wood



Science

Plants

- Flowering plants and trees in school and woodland
- Identifying flowers and trees
- Structure of plants and trees
- Plant and grow cress in light and dark (working scientifically)
- Asking simple questions and recognising that they can be answered in different ways
- Observing closely, using simple equipment and measurement
- Performing simple tests
- Identifying and classifying
- Using their observations to suggest answers to questions
- Gathering recording and communicating findings to help in answering questions

Art / DT

Artists study and their work – Andy Goldsworth, natural sculpture – LAND ART

- Exploring natural / man-made materials
- 2D / 3D Design
- Elf/fairy doors for Enchanted Forest
- Wind chimes for Enchanted Forest
- Twig towers
- Stick men

Literacy – Traditional Tale

- Hansel and Gretel – character and setting descriptions
- Hansel and Gretel – Story Maps
- Writing of a woodland adventure story
- Recounts
- Instructions – how to make a wind chime, elf/fairy door
- Leaflets – nocturnal animals