

By the end of the topic our children will be able to (Steps needed to reach end point)

Come and See

Talk about the special people in our lives who are there to help us

Recognise that on Sunday, in church, we meet people who do special jobs as we gather to celebrate the:

Good News of Jesus

Talk about how families and groups share special meals

Recognise and describe Mass as Jesus' special meal

Healthy Happy Me

Be aware of own qualities and strengths as learners

Know about saving and spending money

Know about want versus need

Know that we grow up and understand that there are good things about getting older.

History

Complete a timeline showing the events of
The Great Fire of London
Non-chronological report of Samuel Pepys
Make comparison between London in the past and in the present

Geography

Name and locate the 4 capital cities of the UK
Name the 4 seas surrounding the UK

Computing

To compare the effects of adhering strictly to instructions to completing tasks without instructions,

To follow and create simple instructions on the computer.

To consider how the order of instructions affects the result.

Music

Sing London's Burning with fluency and control

Understand the features of a 'round'

Sing London's Burning, maintaining their part in the round

Learn the signs to accompany the song about the great fire, on Youtube

Art

Silhouettes

Know the colour wheel in its simplest form

Know that red, blue and yellow are primary colours

Add white and black to primary colours to create different shades and tones.

Choose appropriate tools to paint.

DI

Model Homes

Design a model Tudor house through simple drawings and labels.

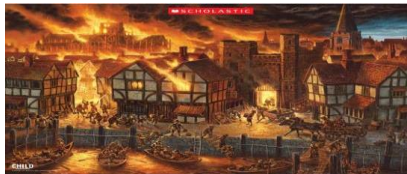
Describe how they will work.

Select the appropriate tools required from a given selection.

Use a range of materials to create the Tudor house.

Measure, mark out, cut and shape materials, joining them in simple ways.

The Great Fire of London



Science – Everyday Materials

Identify what a range of common objects are made from.

Describe some properties of a variety of materials.

Sort and group a variety of objects and materials on the basis of their properties.

Observe materials closely, and use scientific language related to their properties.

Carry out a simple test (under teacher distraction)

Begin to gather and record findings to help you answer a question about materials

Literacy

Write an acrostic poem

Write a diary entry as if they were Samuel Pepys

Write a newspaper report

Write a fact sheet (non-chronological report) about Samuel Pepys