

## Geography

locate Billinge on a map of the UK  
name and locate the countries of the UK

plot a route on a map of our local area

recognise and name local landmarks

## History

know the purpose of a timeline

plot Florence Nightingale's life on a timeline

explain how nursing has changed over the years

explain why Florence Nightingale is famous

recognise the features of a diary

write a diary entry as if they are Florence Nightingale

write a letter to the Prime Minister as if they were  
Florence Nightingale

By the end of the topic our children will be able to ..... (Steps needed to reach end point)

## Come and See

Recognise and retell some psalms and something about Jesus' childhood. Recognise and use some religious words and phrases to begin to describe some actions and symbols used in a Baptism ritual. Recognise that Baptism is the beginning of life in the Church family. Ask questions about Baptism and becoming a Christian. Recognise the Advent wreath, calendar, the colour purple and the Crib as religious signs and symbols. Recognise that Advent is a time of waiting to celebrate Jesus at Christmas and retell the story of the birth of Jesus. Use religious words and phrases to begin to describe some religious traditions and symbols of Advent and Christmas. Discover the stories of the family of Abraham and how God led Moses to lead the Jewish people to freedom. Discover the stories of Ganesha, the birth of Krishna and Rakhi. Appreciate that shared stories bring people together.

## Happy Healthy Me

Know we are all different, we should make everyone welcome and we all belong. Identify and name some of the external parts of the human body. Know that I have grown. Know not to speak to strangers. Know who helps us to stay healthy and how to stay fit. Understand how to recognise and cope with their own feelings and recognise those of others. Talk about how to be a good friend and team player. Understand what anger is and how to handle it. Know how people in the school have different responsibilities. Know that boys and girls can play together. Begin to understand what bullying is and what to do if you are being bullied. Begin to be aware of what it means to be British.

## Art

create a picture from a dot/line

talk about the artist Paul Klee and his work

name the primary colours of the colour wheel

name the secondary colours of the colour wheel

understand how colours can be made from colour mixing

understand the difference between a portrait and a self portrait

create an abstract self-portrait in the style of Paul Klee

## DT

recognise food groups

sort foods into different food groups

understand the importance of a balanced diet

design a healthy fruit salad

make a healthy fruit salad

## Music

listen with concentration to a selection of songs

sing songs in tune, holding a given melody line

sing songs in time with the music

use their voice expressively

## Computing

log in safely using username and password

be able to find saved work

be able to search safely

start to add pictures and text to work

be able to open, save and print a document

understand the importance of logging out

# Marvellous Me - Autumn

## Science

Identify, name, and label the external parts of the human body and the face by observing closely

Identify the body parts that are associated with sight, hearing, touch, taste and smell

Observe closely

Use, read and spell age-appropriate scientific words related to the human body

Perform simple tests and gather, record and communicate findings

## Literacy

write a poem about emotions, using a given structure

write an acrostic poem

perform a poem

write a letter

write a character description

write a story opening

write a story ending

write a fact sheet