

## Geography

- Continue to develop geographical skills.
- Volcanoes, earthquakes and tsunamis. Explain how each occur, compare and contrast the countries where these natural disasters occur.
- Map reading – 6 figure grid references.
- 8 points of a compass.

## Stunning Starts & Fantastic Finishes

- Start – Watch 'A night to remember'.
- End – Perform musical piece to the rest of the school

## Art/DT

- Using a piece of music as a stimulus.
- View through a porthole.
- Designing, making and evaluating boats to see which floats the best.
- Perspective.
- Piece of artwork based on a volcanic eruption.

## History

- Significant turning point in history – the sinking of the Titanic.
- Choosing and using an array of sources.
- Placing events chronologically on a timeline.
- Understand what other historical events occurred at the same time as the Titanic.
- Primary and secondary sources.
- Fact and opinion.
- Looking at different points of view and giving reasons why they might differ.



# Disasters

Year 6 Spring term

## Literacy

- Newspaper Report.
- Persuasive Writing.
- Poetry.
- Descriptive writing.
- Non-Chronological report.
- Balanced argument.
- Book 'Kaspar – The Titanic Cat'.

Guided reading linked to Titanic.

## Computing

- Blogging – Purple Mash unit 6.4
- Quizzing -Purple Mash unit 6.7

## Science

- Forces – identify effects of air resistance, water resistance and friction.
- Floating and Sinking
- Working Scientifically

## Happy, Healthy Me

- Working Together
- Being Responsible
- Good to be me
- Standing up to discrimination

## Music

- Work around a piece of music called 'Storm'.
- Titanic themed sessions (responding to stimulus).