

## Art/DT

- Research into the work and life of Picasso.
- Art based on names
- Self-portraits
- Identity collage
- Recreating patterns in a thumbnail

## Stunning Starts & Fantastic Finishes

- Start – Stolen chocolate cake.
- End – Identity day (children come to school wearing clothes that show off their unique identity)

## Happy, Healthy Me

- Marvellous Me
- Say 'no' to Bullying
- **Challenging Racism (Equality Act)**
- **Promoting Diversity (Equality Act)**

## Geography

- Identify the position and significance of latitude, longitude, Equator, Northern and Southern Hemispheres, the Tropics of Cancer and Capricorn.
- Time zones
- World map – Identify countries and describe physical characteristics

## Literacy

- Autobiography
- Letter to my teacher
- Diary entry
- Books (The Secret Diary of Adrian Mole / Midnighters)
- Speech (linked to British Values – school council election speech)
- Continuing a narrative in the style of the author
- 'The Writer of This Poem' in the style of Roger McGough



# Identity

## Year 6 Autumn term

Guided reading linked to biographies / autobiographies / class texts

## Music

- British pop songs through the decades.
- Looking at the work of a British Composer
- The Philharmonic

## Computing

- E-Safety- Purple Mash unit 6.2 (Screen time balance, digital footprints, keeping ourselves safe online)
- Spreadsheets – Purple Mash unit 6.3 (Using spreadsheets for real-life situations e.g. buying concert tickets, allocating spending money to different things)
- Coding – Purple Mash unit 6.1 (Design a game that represents them as a person)

## Science

- Human circulatory system
- Diet and exercise
- Function of the heart and lungs
- How nutrients are transported within animals and humans.
- Drugs and alcohol
- Working Scientifically

## RE – Come and See

- Loving
- Vocation and Commitment
- Hinduism
- Judaism
- Expectations