

### History

Use evidence to describe the culture and leisure activities of the Ancient Greeks.  
Use evidence to describe the buildings, clothes, way of life and actions of the Ancient Greeks.  
Describe similarities and differences between Ancient Egypt and Ancient Greece.  
Use documents, printed sources, the Internet, databases, pictures, photographs, music and artefacts to collect evidence about Ancient Greece.  
Research using books and the internet to find out about historical figures eg Zeus.  
Use a timeline to place historical and significant events from Ancient Greece in order.

### Music

Sing a song about the Greeks, focusing on accuracy, fluency, control and expression  
Maintain their own parts  
Know the notes of the pentatonic scale  
Perform given melodies using the pentatonic scale

### PE

Work as part of a team towards a shared goal; offer opinions and listen to others' opinions; working collaboratively.

**By the end of this topic children will be able to .....**

### Computing

Children will have completed a branching database; children will choose a suitable topic for a branching database; they will know how to debug their own database; children will know that a simulation can represent real situations; they will learn to make and test their predictions and determine its usefulness.

## Meet the Greeks

## Ancient Greece



### Geography

Use globes and atlases to find out about Greece.  
Use primary and secondary sources of information.  
Understand geographical similarities between the UK and Greece;  
Observe, measure and record the weather statistics in UK and Greece.

### Art

Record and explore ideas from first hand observations and their imagination, using sketches;  
Know that different grades of pencil produce different lines. Revisit, review and revise their initial ideas adding notations;  
Plan, design and make Greek pottery; construct and join materials in a variety of ways using tools safely. Use papier mache to create simple 3d effects for masks.

### DT

Design a monster that moves using a pneumatic system; Draw annotated sketches in response to a given design criteria; identify the strengths and areas for development of their design; make strong, stiff shell structures and consider which materials to use and evaluate how well the product has been made.

### Literacy

Write their own Greek Myth or Legend ensuring that all features of the genre are evident including language and structure;  
Use ambitious vocabulary and expanded noun phrases for descriptions;  
Retell the story of Pheidippides written in the first person with sustained form.  
Write a newspaper report on the Battle of Marathon ensuring that all features of the genre are evident.  
Can check a piece of writing for spelling, grammar and punctuation errors.