

**At the end of the topic our children will be able to .....**

**Literacy**  
Write for a variety of purposes about the Ancient Egyptians.  
Write a diary entry, non-chronological report, instruction and a play script ensuring that all the features of the genre are evident.  
Re-read their writing to ensure that it makes sense in terms of spelling, punctuation and grammar.  
Use expanded noun phrases for descriptive writing whilst trying to create more complex sentences.  
Use capital letters, full stops, question marks and exclamation marks

**Computing**  
Children will know what makes a good password for use of the internet; Children will understand that not all information held on websites is true; Children will be able to relate cyber bullying to the real world.  
Children can create a table of data on a spreadsheet.  
Children can use a spreadsheet program to automatically create charts and graphs from data.  
Children can find a specific location within a spreadsheet.

**History**  
Use evidence to describe the culture and leisure activities from the past.  
Use evidence to describe the buildings, clothes, way of life and beliefs of the Ancient Egyptians.  
Use primary and secondary sources to collect evidence about the past.  
Use books and the internet to find out about Tutankhamun.  
Use a ready drawn timeline to place historical events in chronological order and in order of significance from Ancient Egypt.  
Begin to understand that there is different account of history.  
Begin to recognise the difference between facts and opinions.

**Ancient Egypt**



**Art**  
Experiment with a range of media eg chalk, charcoal, crayon – selecting appropriate implement for task.  
Observe how to draw simple shapes and everyday items.  
Use a range of brushes to create different effects.  
Plan, design and make models from observation or imagination.

**Geography**  
Ask geographical questions and use geographic vocabulary.  
Use globes, atlases, photographs, google earth to find out about Egypt.  
Observe, measure and record the weather in Billinge and Egypt.  
Compare populations in UK and Egypt.

**Healthy, happy me**  
Understand the importance of being tolerant and accepting one another.  
Look at conflict resolution.  
Understand the different roles and responsibility people have when working together and how to see something from another perspective.