

Geography

- Identify the 7 continents and 5 oceans on a map of the world.
- Use maps, atlases and globes to identify the 4 UK capital cities.
- Explore/describe the characteristics of the 4 capital cities of the UK.
- Express their views about people, places and environments.
- Use simple compass directions of North, South, East and West and directional language

Computing

- log on/off a school computer independently
- save their work independently
- understand how to print their work when necessary
- understand how to share their work safely using the Purple Mash display board
- explain what a digital footprint is
- understand that E-Mail is a form of digital communication
- know the SMART rules for when using the Internet
- Create a fact file about the artist Roy Lawaetz using some key skills: typing, formatting and inserting a picture.

Music

- Use movement to find/feel the pulse
- begin to understand/feel what pulse is/does/means
- identify some musical instruments played in calypso music
- begin to talk about the music and how it makes them feel
- begin to use some musical terms during discussions and when describing feelings
- Discuss and understand how other simple dimensions of music fit with each other and in the music (dynamics and tempo)

By the end of our topic our children will be able to

Passport to the World



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Re (Come and See) children will be able to...

- Talk about and describe the many beginnings each day offers
- Know that God is present in every beginning

Happy Healthy Me: children will be able to ...

- Talk about their feelings
- Begin to appreciate the importance of physical activity and healthy eating
- Recognising good and bad choices
- Set a goal and aim towards it.
- Understand what diversity is and how my school is diverse

Art – children will be able to ...

- Evaluate the work of Roy Laewaetz and create a piece in the style of this artist.
- Create a self-portrait using taught drawing skills

Literacy - children will be able to...

- Write in clear sentences with a capital letter and a full stop.
- Begin to use other forms of sentence punctuation such as question and exclamation marks.
- Combine sentences to write fiction texts and diaries and recounts.
- Add conjunctions to extend/improve their sentences.
- Begin to use editing to improve their work.
- Read and comprehend a range of fiction, poetry and non-fiction texts.
- Learn, recite poetry and begin to use simple poetic devices to write their own poems.
- Form letters correctly and begin to learn some joins.
- Use letters and sounds to read and spell words.

Science –based on Gregory Cool

- Work scientifically (with support) to describe the basic needs of animals for survival, including humans. Name and sort foods into the 5 food groups.