

Geography

- Revise the 6 continents of the world.
- Name the biomes of the world.
- Identify the location and characteristics of biomes- including plants, animals, climate, physical and human features.
- Describe and understand aspects of settlements and land use in biomes and the distribution of natural resources.
- Use maps, atlases, globes and computer mapping to locate.
- Use the eight points of a compass, four and six number grid references and OS maps to build knowledge.

End Points

Our Wonderful World!



Literacy

• Writing:

- Unpick the features of persuasive writing.
- Write descriptively.
- Identify and use persuasive devices in writing.
- Use research and examples to inform own writing.
- Write for an audience
- Edit and redraft writing
- Peer assess writing
- Create a persuasive advert for a magical holiday.

Science

- Understand and describe differences between the reproductive processes in mammals, amphibians, reptiles, birds, insects and plants, including sexual and asexual reproduction, metamorphosis
- Find out about the work of naturalists such as Sir David Attenborough and Jane Goodall.
- Observe life cycle changes in plants
- Identify the differences in animal reproduction and life processes in different parts of the world.

Stand-alone topics

Art: Create Christmas cards

Design Technology

Making healthy muffins: Market research muffins by taste testing and using questionnaires

Identify the health and safety/ hygiene safety rules around cooking

Plan, create, adapt and evaluate a product

P.E. Dance

R.E.

Other Religions:

Judaism: Understand and describe Pesach (Passover)- the Jewish time for remembering and how God cares for His people.

Hinduism: Understand Brahman belief in one God, describe, understand and respect the importance of Pilgrimage to Hindus.

Advent- Hope:

Know and understand:

- Waiting hopefully – **Explore**
- Advent is the Church's season of waiting in joyful hope for the coming of Jesus, the promised One, at

Christmas and at the end of time – **Reveal**

Acquire the skills of assimilation, celebration and application of the above – Respond

PSHE: Relationships:

- I can break friends with someone without hurting their feelings.
- I can recognise when I am using a put-down
- I recognise that there are different types of relationship
- I can tell you about the people who are important to me.
- I can give and receive a compliment
- I can help support someone who is unhappy
- I can think about when to forgive someone.
- I can forgive someone
- I understand when breaking friends might be the best thing to do.

I can use a problem-solving approach to sort out an embarrassing situation.