Target: to identify and use verbs.

Circle the verbs in the word bank.

feeds horse painted cake napping

coat read laughing grow umbrella shout

plays football fly pumpkin jump run

sing dance walk talk swim

1. The children were \_\_\_\_\_\_\_\_\_\_\_\_ at the movie.

2. Max \_\_\_\_\_\_\_\_\_\_\_\_a game on the computer.

3. The baby is \_\_\_\_\_\_\_\_\_\_\_\_.

4. The farmer \_\_\_\_\_\_\_\_\_\_ the animals.

5. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_a picture for my Mum.

6. I like to \_\_\_\_\_\_\_\_\_\_\_\_ in the sea.

7. I \_\_\_\_\_\_\_\_\_\_\_ my favourite book every night.

8. Birds \_\_\_\_\_\_\_\_\_\_\_\_ in the sky.

9. I can \_\_\_\_\_\_\_\_\_\_\_\_ higher than a kangaroo.

10. I \_\_\_\_\_\_\_\_\_\_\_ when I go to a disco party.