Fronted Adverbial

Part A

An adverbial is a word or phrase that adds extra information about the verb in the sentence. They explain when (time), how (manner) or where (place) something happened. Fronted adverbials are called this because they occur at the beginning of the sentence.

For example:

Hidden in the cupboard, the parent quickly ate the chocolate biscuit.

1. Read the sentences below. Tick whether the fronted adverbial is of time, manner or place.

| | Time | Manner | Place |
|---|------|--------|-------|
| Yesterday morning, I had pancakes for my breakfast. | | | |
| Clumsily tripping over his shoelaces, the boy rushed to get to school. | | | |
| In front of the statue, the plaque explained all about the lady. | | | |
| At the beach, we made sandcastles and ate our egg sandwiches. | | | |
| Within seconds, the cakes had been demolished and only crumbs remained. | | | |
| With bundles of enthusiasm, the choir sang proudly. | | | |
| Lacking interest, the passenger flicked through the online magazine. | | | |
| In front of the fire, the dog lay sleeping. | | | |
| Refusing to give up easily, Tilda grabbed the handle. | | | |

2. Write three sentences of your own, one of each type. You could use the sentences above for inspiration.



Part B

An adverbial is a word or phrase that adds extra information about the verb in the sentence. They explain when (time), how (manner) or where (place) something happened. Fronted adverbials are called this because they occur at the beginning of the sentence.

For example:

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Hidden in the cupboard, the parent quickly ate the chocolate biscuit.

Can you add fronted adverbials to these main clauses? For each one, think of an adverbial of time, manner and place.

The dog chased after the bike.

| Time: | |
|---|--|
| Manner: | |
| Place: | |
| I completed my homework. | |
| Time: | |
| Manner: | |
| Place: | |
| The snowboarders tackled the half pipe. | |
| Time: | |
| Manner: | |
| Place: | |
| The birds circled. | |
| Time: | |
| Manner: | |
| Place: | |
| The snow fell. | |
| Time: | |
| Manner: | |
| Place: | |
| The girl put her toys away. | |
| Time: | |
| Manner: | |
| Place: | |
| * * * | |
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| sing a | e Task)* [*] Is many adver | bials as possible, inc | cluding those in | a fronted position, | write a diary en |
|----------|---|------------------------|------------------|---------------------|--|
| out a | ı time you exp | lored somewhere ne | w or made an ex | citing discovery. | |
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Fronted Adverbial **Answers**

Part A

1. Read the sentences below. Tick whether the fronted adverbial is of time, manner or place.

| | Time | Manner | Place |
|--|--------------|--------------|--------------|
| Yesterday morning, I had pancakes for my breakfast. | \checkmark | | |
| Clumsily tripping over his shoelaces, the boy rushed to get to school. | | \checkmark | |
| In front of the statue, the plaque explained all about the lady. | | | \checkmark |
| At the beach, we made sandcastles and ate our egg sandwiches. | | | \checkmark |
| Within seconds, the cakes had been demolished and only crumbs remained. | \checkmark | | |
| With bundles of enthusiasm, the choir sang proudly. | | \checkmark | |
| Lacking interest, the passenger flicked through the online magazine. | | \checkmark | |
| In front of the fire, the dog lay sleeping. | | | \checkmark |
| Refusing to give up easily, Tilda grabbed the handle. | | \checkmark | |

2. Children's own responses, including an example of each type of fronted adverbial, such as: Yesterday morning, we made sandcastles.

Refusing to give up easily, the boy rushed to get to school.

In front of the statue, the choir sang proudly.



Part B

Example answers:

Yesterday, the dog chased after the bike. Without a thought, the dog chased after the bike. Across the street, the dog chased after the bike. Over the weekend, I completed my homework. With great care, I completed my homework. In the kitchen, I completed my homework. During the show, the snowboarders tackled the half pipe. With ease, the snowboarders tackled the half pipe. At the Olympics, the snowboarders tackled the half pipe. While the children watched, the birds circled. Full of menace, the birds circled. Over the desert sands, the birds circled. When the temperature dropped, the snow fell. Silently, the snow fell. In front of me, the snow fell. After being told to, the girl put her toys away. Without enthusiasm, the girl put her toys away. Upstairs, the girl put her toys away.

Challenge!

Children's own responses, including fronted adverbials.

