

Geography

Identify some hot and cold areas in the world.

Make some comparisons between the human and physical features of hot and cold places.

Use primary and secondary sources to research and compare Chereponi in Ghana, Africa and Billinge, England.

Talk about how different animals are adapted to their environment.

Computing

Use computer software to explore and create African Mosaics and traditional African music.

Create a simple computer program using objects and algorithms.

Music

Work in progress

By the end of our topic our children will be able to

History

Name some explorers of Africa and the Polar regions and describe their explorations in some detail.



Hot and Cold

Y2 Summer 1 and 2



Science

Identify and name a range of animals and plants in their habitats.

Describe how habitats provide for the needs of different animals and plants.

Talk about how different animals are adapted to their environment.

Explain how different food chains work and identify and name different sources of food.

Art and Design Technology

To explore traditional African art and create an African mask using a symmetrical print.

To use a range of materials to create an African Safari vehicle.

RE/PSHE/RSE/PE

Spread the Word – I understand how I can pass on a message. I understand that Pentecost, is spreading the Gospel message through the gift of the Holy Spirit.

Rules – I know rules can help at home and in school. I can tell you the reasons for rules in the Christian family

Treasures – I know and understand what we treasure. I know that the world is God's treasure given to us.

PSHE/RSE – I know that I have many different relationships with people. I understand how to build strong relationships which thrive, I know what a community is and how we belong to different communities. I know that the Church is a family and I am part of that family. I know the names of the public and private parts of our bodies (Swim Wear Rule)

PE Dance – I can work co-operatively to create a dance. **Games** – I can make up group games and devise rules.

Literacy

Read and write range of non-fiction texts about African animals. Understand how research skills can help to write factually.

Write a non-chronological report

Write a recount trip to the Safari Park using correct tense

Read and perform African poetry and write poems in a similar style.

Read, write and perform nonsense poems.

Grammar and Punctuation - Subject/Verb agreement children will be able to form the present, progressive tense (present, continuous tense)

Spelling - Suffix – ing Forming nouns using –er Plurals –ies Adjectives with –er –est

Handwriting - Begin a cursive writing style