

Science

Make observations and describe how a bean plant has grown. Know simple life cycle of a plant.

Be able to describe what plants need to grow strong and healthy.

Describe and show an understanding of, the importance of diet, exercise and hygiene for a human being.

Work scientifically, (with some adult support) to complete a scientific investigation.

Identify materials used to make some everyday objects.

Describe the properties of some materials

Classify some materials into groups based on similar properties.

Explain what happens to different objects when

Computing

Interpret information from a pictogram

Create their own pictogram.

Understand how to use yes/no questions to separate information.

Understand what is meant by a 'binary tree'.

Design and create a simple binary tree.

Design and create a simple database.

Use a database to answer simple questions.

Once Upon A Time ... end points



RE/PSHE/RSE/PE

Children will be able to tell you some different books used at home and at school.

Children will know some of the books used in Church by the Parish family.

Children will know different ways of showing thanks.

Children will know that at the Eucharist the Parish family thank God for Jesus.

Children will begin to show an understanding that their choices have consequences.

Show continuous and controlled dribbling with range of equipment

Understand how to change speed and direction

Understand/demonstrate striking, passing and receiving

Identify/use simple attack and defend

Play co-operative and competitive striking, net, aiming and invasion games

know how to score and improve

By the end of our topic our children will be able to:

Design Technology

- Understand where different foods come from.
- Prepare a simple dish safely without using a heat source.
- Work safely with cooking implements e.g. knives.
- Understand the importance of food hygiene.
- Cut, peel and grate food.
- Evaluate their end product and suggest ways of improving it.

Literacy - children will be able to..

Write a character description.

Write diary entries (real and imaginary)

Write a final chapter (alternative ending)

Write an alternative version of a well-known traditional tale

Use editing to improve their work.

Read and comprehend a range of fiction.

Music

- Order sounds to create an effect in response to different stimuli.
- Choose the appropriate instrument to create a given effect.
- Create a sequence of long and short sounds – rhythmic patterns