

Literacy 'Stig of the Dump'

- Using appropriate features and correct punctuation and grammar to:
 - o Discuss differences between Barney and Stig's lives
 - o Write a setting description of the pit
 - o Write a character description of Stig
 - o Choose one of the main events of the story and write a diary entry about it from Barney's perspective.
 - o Write a Stone Age poem.
 - o Make up an adventure for Barney and Stig and write this as a short narrative.
 - o Write a letter of complaint about the Snarget boys
- Edit their writing, checking for errors in spelling, punctuation and grammar.

Art and DT

- Use observations and research to record and explore ideas relating to cave paintings.
- Annotate their work using artistic language.
- Use pencil to create a variety of patterns and textures.
- Use colour to reflect mood.
- Use IT to present their research about cave paintings in a creative way.

By the end of this topic our children will be able to ...
(Steps needed to reach end point)

History

- Order events on a timeline and understand that a timeline can be divided into BC and AD.
- Describe the similarities and differences between Stone Age and Iron Age Britain.
- Use evidence to describe what was important to people from the past.
- Begin to use Primary and Secondary resources to collect evidence about the Stone Age and Iron Age.
- Communicate ideas about the past using different genres of writing, diagrams and ICT.

Y4- Autumn 1 - Stone Age to the Iron Age



Science- Living Things and their Habitats

- Understand that living things can be grouped in a variety of ways.
- Use classification keys to group and identify a variety of living things.
- Understand the impact of environment on humanity.

Computing

- Understand how they can protect themselves from online identity theft.
- Understand that information put online leaves a digital footprint or trail and that this can aid identity theft.
- Identify the risks and benefits of installing software including apps.
- Understand that copying the work of others and presenting it as their own is called 'plagiarism' and to consider the consequences of plagiarism.
- Identify appropriate behaviour when participating or contributing to collaborative online projects for learning.
- Identify the positive and negative influences of technology on health and the environment.
- Understand the importance of balancing game and screen time with other parts of their lives.

Other Subjects- Autumn Term 1



RE-

People

- Some children will be able to retell some of the stories from scripture about Jesus' family.
- Some children will be able to describe some ways in which characters in the Bible lived out their lives.
- Some children will be able to make links between these stories and what people believe about God and Jesus.
- Some children will be able to give reasons for certain actions by believers such as Ruth.
- Some children will be able to describe and show understanding of the roots of Jesus' human family.
- Some children will be able to describe and show understanding of what Christians believe about how God leads and guides people.

Hinduism

- Children will understand the Hindu Holy Books are the Vedas and the Bhagavad-Gita and that these are sacred writings which help to guide people's lives.

Judaism

- Children will understand the importance of the Qu'ran for Muslims.

SEAL

Marvellous Me!

- Children will understand how they are valued individuals within a community, and how they can contribute to shaping a welcoming, safe and fair learning community for all. They will explore feelings of happiness and excitement, sadness, anxiety and fearfulness, while learning (and putting into practice) shared models for 'calming down' and 'problem solving'. Children also learn more about their bodies (physically and mentally) and how to take care of themselves.

Say NO to Bullying

- Children will gain an understanding of these five aspects of bullying: what it is; how it feels; why people bully; how we can prevent and respond to it; and how children can use their social, emotional and behavioural skills to tackle this crucial problem.

Numeracy

Place Value

- Count in multiples of 6, 7, 9, 25 and 1000.
- Find 1000 more or less than a given number.
- Recognise the place value of each digit in a 4 digit number.
- Round any number to the nearest 10, 100 or 1000.

Addition and Subtraction

- Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction.
- Solve addition and subtraction two step problems in contexts, deciding which operations and methods to use and why.

Multiplication and Division

- Recall multiplication and division facts for multiplication tables up to 12×12 .
- Multiply a number by 0 and 1.
- Divide a number by 1 and itself.

Music- Weekly Woodwind Lessons (School Music Service).

PE- indoor PE and Junior Games.