

# Reading Tracker

Name \_\_\_\_\_

● On Entry    
 ● Autumn    
 ● Spring    
 ● Summer

PM Bookband:

Picture book    1    2    3    4    5    6

## EYFS and Bookband Objectives

30-50 months	Picture books	Looks at books independently and carefully	
		Holds book the correct way up and turns pages	
		Shows awareness of rhyme and alliteration.	
		Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.	
		Beginning to be aware of the way stories are structured.	
		Suggests how the story might end.	
		Describes main story settings, events and principal characters.	
		Recognises familiar words and signs such as own name and advertising logos.	
		Knows information can be relayed in the form of print	
		Knows that print carries meaning and is read from left to right and top to bottom	
	Find the title		
40-60+ months	Bookband 1	Continues a rhyming string.	
		Hears and says the initial sound in words.	
		Can segment the sounds in simple words and blend them together and knows which letters represent some of them.	
		Links sounds to letters, naming and sounding the letters of the alphabet.	
		Begins to read words	
		Read print left to right	
		Match spoken word with printed word	
		Begins to read simple sentences.	
		Use meaning of text together with language patterns	
		Predicts storyline and some words using picture clues	
		Knows that information can be retrieved from books.	
		Find and recall title	
		Consolidate 1:1 matching of spoken and written word	
		Use phonic knowledge to decode regular words and read them aloud accurately.	
Read some common irregular words – I no, the, to, go			
Predict story in more detail			
ELG	Bookband 2-3	Read and understand simple sentences.	
		Begin to read more rhythmically or use phrasing	
		Re-read words or sentences to check, confirm or modify own reading	
		Predict text to read unfamiliar words	
		Demonstrate understanding when talking with others about what they have read.	
		Recognise familiar letter clusters to read unfamiliar words e.g. ee, oo, ai	
		Read phonically regular words e.g. pond, stamp, crunch	
		Take more note of punctuation to support use of oral language rhythms	

		Notice relationships between one text and another	
		Follow print with eyes, pointing only at points of difficulty	
Exceeding ELG	Bookband 4	Read phonically regular words of more than one syllable e.g. toothbrush, sandpit	
		Read many irregular but high frequency words e.g. he we be she me my was some come you, are, they, here, said	
		Self-correct more rapidly	
		Use phonic, semantic and syntactic knowledge to understand unfamiliar vocabulary.	
		Move fluently through text, attending to meaning, print and sentence structure	
		Re-read to enhance phrasing and clarify meaning	
		Describe the main events in the simple stories they have read.	
	Bookband 5-6	Discuss text in greater detail – interpret character and plot more fully	
		Rely less on illustrations and more on text	
		Read longer phrases and more complex sentences	
		Search for familiar syllables within words to read longer words	
		Infer meaning from text	