

Name: _____

LH/RH



Attitude to writing:		Beginning	Developing	Secure
I choose to make marks in my play draw/paint/write				
I am happy to come and write				
I have my own ideas				
I have a go by myself				
I can concentrate on my writing task				
Physical development:				
4-60	I can make different types of marks			
	I can copy shapes and symbols			
	I can copy my name			
	I can copy other letters			
ELG	I hold my pencil with good control			
	I orientate left to right			
	Most of my letters are formed correctly			
Ex	I can write on lines			
	I have clear ascenders and descenders			
Sounds and letters:				
4-60	I distinguish between my writing and drawing marks			
	I give meaning to my marks draw/paint/write			
	I break the flow of speech into words			
	I write some recognisable letters in my emergent writing			
	I can form letters when hearing the rhyme			
	I can write my name from memory			
	I can say what I want to write			
	I can hear initial sounds in words			
	I will attempt to segment simple words			
	I will write the sounds I hear			
	I can label my pictures e.g. mum, pig, dog			
	I can write a caption e.g. pat a dog, a sad man			
	I attempt to write a simple sentence e.g. The cat is big.			
	I write words that match their spoken sounds e.g. goat, hurt			
	I write words that are phonetically plausible e.g. jiraff			
I write some 'tricky' words:				
I no go to the				
I can hold a sentence and write it on my own				
ELG	My writing makes sense			
	My writing can be read by myself and others			
I can use features of different forms of writing: story letter card list instructions diary message label recount				
I can write more than one sentence				

