



History Progression of Skills

Year 4



Year 4 National Curriculum Objectives for History: Children will be taught to:

Year 4 Areas of Study

- Stone Age to Iron Age Britain
- The Roman Empire

Chronological Understanding

- Understand that a timeline can be divided into BC and AD
- Order significant events and dates on a timeline (already drawn)
- Describe the main changes in a period in history

Knowledge and Understanding of Events, People and Changes in the Past

- Use evidence to describe what was important to people from the past
- Use evidence to show how the lives of rich and poor people from the past differed
- Describe similarities and differences between Stone Age and Iron Age Britain
- Describe how some things from the Roman Empire have affected/influenced how we live today

Historical Interpretation

- Look at different versions of the same event in history and identify differences
- Understand the differences between facts and opinions. E.g. Identify facts and opinions about Boudicca

Historical Enquiry

- Begin to use the terminology Primary and Secondary in relation to sources
- Use documents, printed sources (e.g. archive materials), the Internet, databases, pictures, photographs,, music, artefacts and visits to museums to collect evidence about the past
- Ask questions about the past and find out the answers
- Use evidence to find out about historical figures e.g. Boudicca

Organisation and Communication

- Communicate ideas about the past using different genres of writing, drawing, diagrams, data-handling, drama role-play and using ICT e.g. information texts; newspaper reports; diary entry of Boudicca's revolt

Notes

Children working below objectives listed above

Children who are working above objectives listed above