



# History Progression of Skills

## Year 5



**63824 Year 5 National Curriculum Objectives for History: Children will be taught to:**

### Year 5 Areas of Study

- Anglo Saxon, Scots and Vikings – Traders and Raiders
- Local History – St Helens Glass and the lives of the Victorian Glassworkers

### Chronological Understanding

- Understand that a timeline can be divided into BC and AD and know what BC and AD mean.
- Order significant events, movements and dates on a timeline (drawn by child)
- Describe the main changes in Anglo Saxon and Viking Britain

### Knowledge and Understanding of Events, People and Changes in the Past

- Choose reliable sources of information to find out about the past
- Give reasons why changes have occurred
- Describe similarities and differences between Anglo Saxon and Viking Britain
- Make links between some of the features of past societies e.g. homes in Anglo Saxon and Viking Britain

### Historical Interpretation

- Understand that some evidence from the past is opinion or misinformation and that this affects interpretations of history
- Give reasons why there may be different accounts of history
- Evaluate evidence to choose the most reliable forms.
- Begin to develop a sense of empathy

### Historical Enquiry

- Understand what Primary and Secondary sources of evidence are AND give examples of both.
- Use documents, printed sources (e.g. archive materials), the Internet, databases, pictures, photographs,, music, artefacts and visits to museums to collect evidence about the past
- Choose reliable sources of evidence to answer questions, realising that there is often not a single answer to historical questions
- Investigate own lines of enquiry by posing questions to answer

### Organisation and Communication

- Communicate ideas about the past using different genres of writing, drawing, diagrams, data-handling, drama role-play and using ICT e.g. a recount of the trip to the World of Glass; an information sheet about the Victorian Glassworkers
- Plan and present a self-directed project about an aspect of Anglo Saxon or Viking Britain

### Notes

### Children working below objectives listed above

### Children who are working above objectives listed above