



History Progression of Skills

Year 6



Year 6 National Curriculum Objectives for History: Children will be taught to:

Year 6 Areas of Study

- A study of a turning point in British History/an aspect of British History – The Titanic
- A non-European society - Mayan Civilisation

Chronological Understanding

- Order significant events, movements and dates on a timeline (drawn by child)
- Identify and compare changes within and across different periods
- Understand how some historical events occurred concurrently in different locations e.g. what else was happening in the year that the Titanic sunk?

Knowledge and Understanding of Events, People and Changes in the Past

- Choose reliable sources of information to find out about the past
- Give reasons why changes have occurred – backed up by evidence e.g. changes to shipping laws following sinking of Titanic
- Describe how some things studied from the past affect/influence life today.
- Make links between some of the features of past societies e.g. religion in Ancient Greece/Egypt to Mayan times.

Historical Interpretation

- Evaluate evidence to choose the most reliable forms
- Know that people both now and in the past have a point of view and that this can affect interpretation
- Give clear reasons why there may be different accounts of history, linking this to factual understanding of the past
- Show empathy towards a character/events

Historical Enquiry

- Explain the differences between Primary and Secondary sources of evidence
- Use documents, printed sources (e.g. archive materials), the Internet, databases, pictures, photographs,, music, artefacts and visits to museums to collect evidence about the past
- Choose reliable sources of evidence to answer questions, realising that there is often not a single answer to historical questions e.g. Who was responsible for the sinking of the Titanic
- Investigate own lines of enquiry by posing questions to answer

Organisation and Communication

- Communicate ideas about the past using different genres of writing, drawing, diagrams, data-handling, drama role-play and using ICT
- Plan and present a self-directed project about an aspect of the Mayan period
- Writing shows a sense of empathy

Notes

Children working below objectives listed above

Children who are working above objectives listed above