

Geography Progression of Skills

Year 3



<u>eographical enquiry and skills.</u>	
• Ask simple geographical questions. E.g. What is it like living in this place?	
• Collect and record evidence. E.g. A traffic survey in Billinge.	
• Use appropriate geographical vocabulary relevant to their area of study.	
• Observe, record and name geographical features in their local environment. E.g.:	: Billinge Hill, Carr Mill damn, John Lennon Airport, Albert Dock.
• Express their opinions on environmental issues and recognise how people can aff	ect the environment both positively and negatively.
Communicate their geographical knowledge through writing, maps, sketch maps,	
• Use globes, atlases, photographs, google earth and O.S maps to find out about	
• Use primary and secondary sources of information.	
• Understand simple grid references, symbols and keys.	
ocational/Place knowledge.	Geographical skills and fieldwork.
 Name and locate counties and cities of the United Kingdom. 	Use the 8 points of a compass.
• Explore the geographical regions of Billinge, St Helens and Merseyside and	• Use fieldwork to observe, measure and record the human and physical features in the
identify their human and physical characteristics. E.g. Hills, coasts, rivers.	local area using a range of methods including sketch maps, graphs, photographs.
• Explore land use in the three regions and understand how these have changed	
over time.	
 Understand geographical similarities and differences between St Helens and 	
Merseyside.	
ear 3 Areas of Study	<u>Human and Physical Geography</u>
 UK – recap on four countries and capitals from Y2. 	 Follow the journey of the River Mersey from source to mouth.
• Introduce counties and cities.	Observe, measure and record the weather in Billinge and compare to weather statistics i
 Marvellous Merseyside Topic – In depth study of Merseyside compared to 	Merseyside.
Billinge. Exploration of settlements from Billinge to St Helens to Merseyside.	• Explore the settlements of Billinge, St Helens and Merseyside.
(Village, town and city).	• Explore land use within the three regions. E.g. Farming in Billinge, Retail Parks in St
	Helens and Liverpool City Centre.
	• Compare populations in Billinge, St Helens and Merseyside.
	Compare transport within the three regions.
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