



# Geography Progression of Skills

## Year 5



### ***Year 5 National Curriculum Objectives for Geography: Children will be taught to:***

#### **Geographical enquiry and skills.**

- Ask searching geographical questions and find out the answers. E.g. Why is that happening there? Could it happen here?
- Analyse evidence and draw conclusions. E.g. Comparing population growth in UK to Brazil.
- Identify and explain different views that people including themselves hold about topical geographical issues. E.g. Should we save the Rainforests? Linked to literacy, balanced arguments.
- Communicate geographical skills and knowledge in ways appropriate to the task including writing at length and numerical and quantitative skills. E.g. A newspaper report, PowerPoint, information booklet, line graphs to show change in weather over time.
- Use appropriate geographical vocabulary relevant to their area of study.
- Use atlases, globes, maps and plans at a range of scales.
- Use primary and secondary sources of information.
- Use ICT to help in geographical investigations. E.g. Creating a data file, graphs and Purple Mash.

#### **Locational/Place knowledge.**

- Name and locate main countries and cities in South America.
- Understand geographical similarities and differences through the study of human and physical geography in Brazil. E.g. weather, transport, land use, population and environmental issues.
- Identify the location of the World Biomes.
- Compare and contrast life in the Biomes.

#### **Geographical skills and fieldwork.**

- Use the 8 points of a compass.
- Use 4- figure grid references and begin to use 6 figure references.
- Use O.S maps to explore regions in Brazil.
- Use google earth when exploring Brazil.

#### **Year 5 Areas of Study**

- Continents of the world.
- World biomes.
- In depth study of Brazil.

#### **Human and Physical Geography**

- Describe and understand different world Biomes of deserts, rainforests, grasslands, Tundra, in terms of climate, habitats, vegetation.
- Explore the human features with the Biomes.
- Explore fair and unfair distribution of the economy in Brazil.
- Explore and compare patterns in Brazil to the UK.

#### **Notes**

#### **Children working below objectives listed above**

#### **Children who are working above objectives listed above**