



# Art Progression of Skills

## Year 1



**Year 1 National Curriculum Objectives for Art: Children will be taught to:**

**Artists/sculptures studied:**

**Year 1 Artists and their Work**

- Explore the work of the artists/sculptures listed above
- Evaluate the work of the listed artists using the language of art e.g. colour
- Describe what they see and say whether they like the work

**Exploring and Evaluating Ideas**

- Record and explore ideas from first hand observations
- Develop ideas, try things out and make changes
- Make links between their work and the work of artists

**Drawing**

- Experiment with and control marks made with different media e.g. pencils, crayons, felt tips, chalk
- Experiment making different lines with different media e.g. thick, thin, wavy, straight, zig zag
- Accurately draw people to include all body parts
- Draw a self-portrait, using pencil, with features in the correct place

**Painting**

- Choose appropriate tools to paint with e.g. thick brushes to paint larger areas and smaller, fine brushes for more detailed work
- Know that red, blue and yellow are primary colours
- Add white and black to the primary colours to create different shades and tones
- Add texture to paint through the use of sand

**Use of IT/Digital Media**

- Use 2Paint to create simple paintings
- Use the internet to find out about their focus artists and to explore their work

**3D Design**

- Use a variety of materials, both natural and man-made to create different shapes and sculptures – using the work of Andy Goldsworthy as a starting point
- Work safely with a variety of materials and tools e.g. scissors, wire, playdough
- Experiment with joining and building using recycled, natural and man-made materials

**Printing**

- Print with a variety of hard and soft materials e.g. potatoes, sponge, cork, fruit and vegetables
- Create a repeating pattern using patterns in the environment as inspiration

**Textiles/Collage**

- Create images from a variety of media e.g. photographs, pictures, words, fabric, thread
- Fold, crumple, tear and overlap paper
- Sort/choose materials according to their texture
- Use paper to weave
- Weave using natural material e.g. grass through sticks
- Use scissors and glue safely and with increasing accuracy

**Notes**

**Children working below objectives listed above**

**Children who are working above objectives listed above**