



Art Progression of Skills

Year 2



Year 2 National Curriculum Objectives for Art: Children will be taught to:

Artists/sculptures studied:

Year 2 Artists and their Work

- Explore the work of the artists/sculptures listed above
- Evaluate the work of the listed artists saying how the artist has used colour, pattern and shape
- Explain how an artist's work makes them feel.

Exploring and Evaluating Ideas

- Record and explore ideas from first hand observations using pencil sketches
- Develop and share ideas, try things out and make changes in response to the suggestions of others
- Make links between their work and the work of artists
- Ask and answer questions about their work and the work of others

Drawing

- Experiment with tone by drawing light/dark lines
- Know that different grades of pencil produce different thick/thin, light/dark and hard/soft lines

Painting

- Paint with increasing accuracy and skill
- Mix primary colours to create secondary colours and know their names
- Use white/black to create own tones
- Create names for own colours created e.g. sunshine yellow

Use of IT/Digital Media

- Create a picture independently using mark making tools e.g. brush, pen
- Use a camera to take photographs (in groups with adult support)
- Ask questions about an artist and find the answers using the internet
- Copy, paste and print a portrait of their chosen artist

3D Design

- Use a variety of materials, both natural and man-made to create simple sculptures/models e.g. paper sculptures
- Work safely with a variety of materials and tools e.g. scissors, wire, playdough
- Manipulate materials in a variety of ways e.g. rolling, kneading, folding

Printing

- Create a print through rubbing over objects
- Create a symmetrical print
- Design and create their own simple printing block (cutting a shape into potatoes, sponge, polystyrene, card etc.)

Textiles/Collage

- Thread large eyed needles and use different sized running stitches to draw with
- Join fabric using glue and staples
- Use a simple running stitch to sew two pieces of fabric together
- Apply decorative finishes to their work e.g. beads, buttons, feathers
- Weave using different threads and materials

Notes

Children working below objectives listed above

Children who are working above objectives listed above