



# Art Progression of Skills

## Year 3



**Year 3 National Curriculum Objectives for Art: Children will be taught to:**

**Artists/sculptures studied:**

**Year 3 Artists and their Work**

- Explore the work of the artists/sculptures listed above
- Evaluate the work of the listed artists saying how their work makes them feel – explaining what they like/dislike
- Begin to understand the historical/cultural setting in which their chosen artist worked
- Begin to compare the work of their chosen artists

**Exploring and Evaluating Ideas**

- Record and explore ideas from first hand observations and their imagination using sketches
- Revisit, review and revise their initial ideas/sketches
- Add notations to their sketches
- Make links between their work and the work of artists
- Ask and answer questions about their work and the work of others

**Drawing**

- Know that different grades of pencil produce different thick/thin, light/dark and hard/soft lines and select the appropriate pencil for the task
- Experiment with marks and lines with a wide range of implements e.g. chalk, charcoal, crayon - selecting appropriate implement for task
- Observe and draw simple shapes and everyday items

**Painting**

- Create a colour wheel to show the primary and secondary colours
- Predict what new colours will be made when mixing 2 colours – name new colours
- Use a range of brushes to create different effects
- Create a background using a colour wash

**Use of IT/Digital Media**

- Use a camera to take photographs and, with support, print off photograph
- Ask questions about an artist and find the answers using the internet
- Copy, paste and print a favourite picture from a chosen artist
- Use a graphics package to create and manipulate images
- Use IT to create repeating patterns

**3D Design**

- Plan, design and make models/sculptures from observation or imagination
- Use papier mache to create simple 3D effects/models/masks
- Construct and join materials in a variety of ways
- Use tools safely

**Printing**

- Create repeating patterns through printing
- Print with 2 colours
- Design and create their own printing block (potatoes, sponge, polystyrene, card etc.)

**Textiles/Collage**

- Create collages, both individually and as part of a group using different materials – explaining why they have chosen them
- Add relief to collage through the use of textiles, straws, thread, paper etc.
- Explore simple stitches e.g. running stitch and backstitch and use these to join materials together

**Notes**

**Children working below objectives listed above**

**Children who are working above objectives listed above**