



Art Progression of Skills

Year 5



Year 5 National Curriculum Objectives for Art: Children will be taught to:

Artists/sculptures studied:

Year 5 Artists and their Work

- Evaluate the work of the listed artists using a developing artistic vocabulary
- Understand the historical/cultural setting in which their chosen artist worked
- Compare the work of their chosen artists saying whose work they prefer and why

Exploring and Evaluating Ideas

- Create their own sketch books to record observations
- Review and revisit ideas following advice/feedback from others
- Annotate sketches
- Use a variety of different starting points for their work
- Evaluate their work in the light of given criteria

Drawing

- Draw still life pictures – showing an awareness of shape, colour, texture
- Use different techniques for different purposes e.g. shading, hatching, blending
- Begin to show an awareness of scale and proportion in their drawing
- Draw figures with increasing accuracy, using shade and colour to represent movement.

Painting

- Explore the use of texture when painting through the use of sawdust, glue, sand, shavings etc.
- Use colour to reflect mood
- Begin to apply colour using a range of techniques to create effect e.g. scratching, splashing, pointillism
- Paint with increasing accuracy and skill, selecting the appropriate tool/brush

Use of IT/Digital Media

- Begin to produce a piece of artwork integrating digital images they have taken
- Use IT to combine text and graphics in order to present their research
- Begin to scan images and photographs and alter/adapt them
- Use the internet to research into a given artist/art movement
- Take photographs and print them off independently

3D Design

- Plan, design and make models/sculptures from observation or imagination
- Use a variety of joining techniques and a variety of materials when making sculptures/models
- Take into account the properties of different materials when selecting them to use in their models/sculptures
- Use tools safely and with increasing accuracy and control and identify risks
- Begin to develop the skills needed to work with clay

Printing

- Print using several colours
- Create an accurate print design that meets a given criteria
- Explore printing in our world e.g. wallpaper designs

Textiles/Collage

- Use fabrics/materials to make 3D structures
- Embellish work using a variety of techniques e.g. sewing, beading, layering
- Use collage as a means of collecting ideas and information e.g. mood board

Notes

Children working below objectives listed above

Children who are working above objectives listed above