



# Art Progression of Skills

## Year 6



**Year 6 National Curriculum Objectives for Art: Children will be taught to:**

**Artists/sculptures studied:**

**Year 6 Artists and their Work**

- Evaluate the work of the listed artists using a developing artistic vocabulary
- Understand the historical/cultural setting in which their chosen artist worked
- Compare the work of their chosen artists saying whose work they prefer and why

**Exploring and Evaluating Ideas**

- Create their own sketch books to record observations
- Review and revisit ideas following advice/feedback from others
- Annotate sketches with greater detail e.g. materials needed, colours, methods to be used
- Use a variety of different starting points for their work
- Evaluate and reflect on their work in the light of given criteria

**Drawing**

- Show emotion/facial expression when drawing self portraits
- Begin to use simple perspective in their work by using a single focal point on the horizon.
- Begin to develop an awareness of composition, scale and proportion e.g. foreground, middle ground and background

**Painting**

- Develop a painting from initial sketches/drawing
- Use colour to reflect mood and emotions
- Explore the texture of paint – thicken with glue; water it down
- Apply colour using a range of techniques to create effect e.g. scratching, splashing, pointillism
- Paint with increasing accuracy and skill, selecting the appropriate tool/brush
- Identify and use primary, secondary, complimentary and contrasting colours

**Use of IT/Digital Media**

- Produce a piece of artwork integrating digital images they have taken
- Use presentational software to present information about their chosen artist
- Scan images and photographs and alter/adapt them
- Use the internet to research into a given artist/art movement

**3D Design**

- Plan, design and make models/sculptures from observation or imagination
- Create sculptures/models that include both visual and tactile elements
- Develop skills in working with clay
- Work safely and with increasing accuracy and control with a range of tools

**Printing**

- Begin to explore printing on different backgrounds e.g. painting, paper, wood.
- Make more complex printing blocks e.g. simple picture rather than shape/pattern

**Textiles/Collage**

- Add collage to printed or painted backgrounds
- Use collage as a means of collecting ideas and information e.g. mood board
- Use different techniques, colours and textures when designing and making pieces of work
- Use a range of media to create collages – justifying the materials they have chosen

**Notes**

**Children working below objectives listed above**

**Children who are working above objectives listed above**