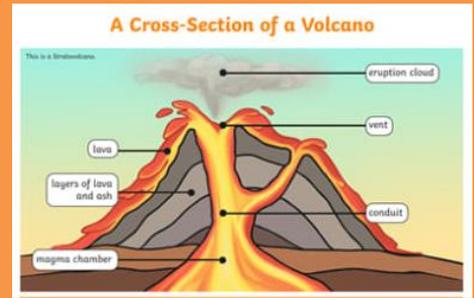


# Geography

## Curriculum Statement



### Intent

Our Geography Curriculum incorporates the skills and knowledge outlined in the National Curriculum. It has been designed to inspire our children to be curious about the world around them and to develop, in them, a fascination about the world and its people that will remain with them for the rest of their lives. Effective teaching will equip our children with the skills and knowledge needed to develop a deep understanding of the world in which they live and its key physical and human characteristics. Our children will have the opportunity to develop a range of geographical and fieldwork skills (e.g. how to collect, analyse and present data and how to interpret a range of sources of geographical information, including maps, globes, diagrams and aerial photographs) that will help them to discover more about, and make sense of, their world.

We believe that it is vital to widen and build the children's geographical vocabulary, alongside their skills and knowledge in order to provide them with a language to talk and write about their world.

### Implementation

Geography is taught through a topic based /creative curriculum. Some topics are focused around a geographical theme whilst, in others, geography takes a secondary role. The curriculum is sequenced so that skills and knowledge can be built upon and transferred to others areas of learning.

In Key Stage 1 our children begin to learn about their local area and a contrasting area in the U.K. They will learn about the four countries of the U.K; the continents and oceans of the world and a small area of Africa. The children will learn about the seasons and weather patterns and will explore hot and cold places. The children will use a variety of sources of information e.g. atlases, globes, photographs, books and the internet to find out about their world. They will have the opportunity to take part in fieldwork activities and will record their work in a variety of ways.

In Key Stage 2 our children will study places beyond their local area, in Europe and the wider world. They will name and locate cities in the U.K and some major cities in the world. The children will be able to label key features on a world map e.g. equator and will understand time zones. Physical Geography will focus on biomes, rivers, mountains, climate, volcanoes, earthquakes and the water cycle. Human Geography explores settlements and land use including economic activity and trade. The children will have access to a range of information sources and will continue to develop their fieldwork skills.

Pre and post topic assessments are completed in order to show progress and to highlight any knowledge gaps and a 'fast five' activity is used to start off every topic lesson in order to re-inforce and consolidate knowledge from the previous lesson. Teachers refer back to previous learning and share with the children how their learning will be developed and built upon in the next lesson/class so that facts and knowledge can be connected, rather than being taught in isolation. Geography trackers are completed at the end of each topic in order to record which children are working below, at or above expected levels and interventions are delivered when needed.

Work is differentiated to enable children of all abilities and backgrounds to access the Geography curriculum.

### Impact

Our children will be able to talk confidently and knowledgeably about the world in which they live with age appropriate geographical vocabulary. They will show a natural curiosity in the world around them and will ask relevant questions. The children will demonstrate good fieldwork skills; be able to use and read from maps, atlases and globes and be able to use a variety of sources of information to enhance their learning. The children will be able to compare and contrast places and locations and will be able to explain many of the naturally occurring physical phenomena occurring in our world. The children will be able to organise, record and present their work in a variety of ways. Our children will possess the relevant skills and knowledge needed for the next stage in their geographical education.

