

## Art



## Curriculum Statement

### Intent

Our Art Curriculum incorporates the skills and knowledge outlined in the National Curriculum. It has been designed to engage, inspire and challenge our children to be inventive and creative in their own works of art, craft and design. Our curriculum offers the children the opportunity to explore the work of famous artists and craftsmen from around the world and time will be spent developing the children's artistic vocabulary, alongside their skills and knowledge, in order to provide them with a common language to discuss their work and the work of others. Effective teaching will equip our children with the skills needed to become proficient drawers, painters and sculptors.

### Implementation

Art is taught through a topic based/creative curriculum. The curriculum is sequenced so that skills and knowledge can be built upon and transferred to other areas of learning.

In Key Stage 1 our children will be provided with lots of opportunities to design and make products using a range of materials and techniques. They will be encouraged to explore colour, pattern, texture, line, shape, form and space in order to improve/enhance their work. The children will explore the work of different artists/sculptors and will use their work as starting points for their own designs. The children will be encouraged to use correct artistic vocabulary to describe/evaluate their work and the work of others.

In Key Stage 2 the children will continue to build upon the skills and techniques taught in Key Stage 1. They will use sketch books to record their observations; to jot down their ideas; try out different techniques and to refine them. The children will be taught how to improve their drawing, painting and sculpting skills and they will be encouraged to work with a wider range of materials/resources. The children will continue to be introduced to the work of artists and sculptors from different places and eras and will be given opportunities to study their work in greater detail; copy elements of their work and evaluate their work using their growing vocabulary.

Pre and post topic assessments are completed in order to show progress and to highlight any knowledge gaps and a 'fast five' activity is used to start off every topic lesson in order to re-inforce and consolidate knowledge from the previous lesson. Teachers refer back to previous learning and share with the children how their learning will be developed and built upon in the next lesson/class so that facts and knowledge can be connected, rather than being taught in isolation. Art trackers are completed at the end of each topic in order to record which children are working below, at or above expected levels and interventions are delivered when needed.

Work is differentiated to enable children of all abilities and backgrounds to access the Art Curriculum.

### Impact

Our children will demonstrate creativity and flair in their Art work and will produce good quality work. They will be able to select tools/techniques safely and appropriately – choosing the best technique to create a desired effect. The children will be able to talk about their own work and the work of others, using correct artistic terminology (e.g. with reference to colours to create mood) and will be able to suggest ways of improving/building upon their initial designs/ideas. The children will be able to talk about the work of artists and sculptors from around the world and will use their work as inspiration for their own. Our children will possess the relevant skills and knowledge needed for the next stage in their artistic education.

