

Literacy 'Stig of The Dump'

- Read chapters and discuss differences between Barney and Stig's lives.
- Description of the pit.
- Make a character profile to describe Barney and / or Stig.
- Choose one of the main events of the story and write a diary entry about it from Barney's perspective.
- Write a Stone Age poem.
- Chd to make up their own adventure for Barney and Stig and write this as a short narrative.

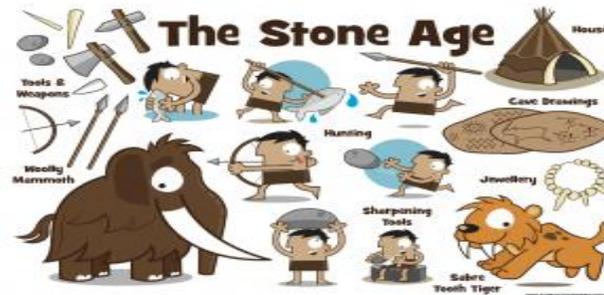
History

- Explore weapons/tools.
- Look at Stone Age changes to homes through the Stone Age and Iron Age.
- Timeline of events

Art and DT

- Replicate Stone Age cave art, using pencils to create pattern and texture.
- Represent Stone Henge using colour to reflect mood.
- Annotate sketches using artistic language.

Y4- Autumn 1-Iron and Stone



Computing

- Online Safety – Purple Mash unit 4.2
- Use the internet to research cave art.
- Create an information poster about Skara Brea.

Science- Living Things and their Habitats

- Understand that living things can be grouped in a variety of ways.
- Use classification keys to group and identify a variety of living things.
- Impact of environment on humanity.

Other Subjects- Autumn Term 1



RE- People topic. Learning about the family of Jesus. Hinduism and Judasim.

SEAL- Marvellous Me!, Say NO to Bullying

Numeracy- place value, recognising the place value of each digit in a 4-digit number, ordering and comparing numbers beyond 1000, adding numbers with up to 4-digits using the formal written methods of columnar addition where appropriate; estimating and using the inverse operations to check answers to a calculation; subtracting numbers with up to 4-digits using the formal written methods of subtraction where appropriate; solving addition and subtraction two step problems in contexts; deciding which operations and methods to use and why.

Computing- Safe and Responsible Use: Be able to make judgments in order to stay safe, whilst communicating with others online; know how to respond if asked for personal information or feel unsafe about content of a message; identify dangers when presented with scenarios, social networking profiles, etc; Articulate examples of 'acceptable' and 'unacceptable' behaviour online.; recognise that cyber bullying is unacceptable and the possible consequence i.e. sanctions in line with the school's policy and wider society; understand that the internet contains fact, fiction and opinion and begin to distinguish between them; understand the need for caution when using an internet search for images and what to do if they find an unsuitable image; understand the need to keep personal information and passwords private and secure.

Music- Weekly Woodwind Lessons (School Music Service).

PE- indoor PE and Junior Games.

