

History

- **Anglo Saxons, Vikings and Scots.**
- Explore timelines to order significant events and dates, including BC & AD.
- Describe changes/ similarities and differences between Anglo-Saxon, Viking and modern life.
- Raids and Invasions.
- Alfred the Great
- Anglo Saxon art, culture and artefacts.
- Primary and Secondary sources of information.
- Laws and Justice
- Anglo-Saxon place names and Kingdoms
- Christian Conversion

Geography

- **Map work-**
- Where did the Anglo-Saxons, Vikings and Scots come from?
- Which journeys/routes did they take?
- Where did they settle?

Stunning Starts & Fantastic Finishes

‘The Highwayman Crime Scene’

Computing

- Essential Skills
- Word Processing- Historical Research
- E-safety

Art

- Anglo- Saxon helmets/ shields

Happy, Healthy Me (PSHE)

- Working Together (British Values)
- Say NO to bullying!

Traders and Invaders



Literacy

- **Writing: ‘The Highwayman’-**
- Characters and Settings
- Figurative Language- Similes and Metaphors.
- Narrative Story
- POETRY WEEK
- **Guided Reading- ‘Reading Comprehensions:**
- Anglo-Saxon/ Viking/ Scots theme.
- **‘There’s a Viking in My Bed’-**
- Jeremy Strong, and other topic-related texts.**

Music

Music inspired by Topic theme-

‘Traders and Invaders’- **The Highwayman**

Improvisation, Performance and Composition.