## Literacy

## Guided Reading — The Water Horse

 $\label{eq:Writing-Flotsam} \mbox{Writing} - \mbox{Flotsam Contre Temps, The Magical Carden of Claude} \\ \mbox{Monet}$ 

- ✓ Write a character backstory for a character from Flotsam.
- ✓ Write a narrative dialogue inspired by the short film Contre Temps.
- $\checkmark$  Write a setting description for a piece of art from The Magical Carden of Claude Monet
- ✓ Write a diary entry as Julie from The Magical Garden of Claude

  Monet
- ✓ Write a persuasive leaflet encouraging the reader to visit Monet's garden.

## Happy, Healthy Me

- ✓ Relationships:
  - $\checkmark$  Understand that we are all unique and discuss the things that make us unique.
  - ✓ Understand that we can have different opinions.
  - ✓ Explore ways to manage conflict and make compromises.
  - ✓ Understand what is meant by peer pressure and how to handle it.
- ✓ Changes:
  - Recognise the different stages of a baby growing in the womb.
  - ✓ Understand that our bodies change as we grow.
  - ✓ Have an awareness of how loss can affect people and discuss ways to deal with loss.
- ✓ Equality:
  - ✓ Understand that we all have choices and know that it is good to learn about new and different things.

#### Art and DT

- ✓ Explore the work of Claude Monet.
- ✓ Explore impressionism.
- $\checkmark$  Create landscape artwork inspired by Monet and the Impressionists.
- ✓ Mix colours to match those of a painting by Monet.
- Create an artist study of Monet and consider their likes and dislikes of his work.

# <u>Y4- Water, Water Everywhere</u>



# Geography

- $\checkmark$  Investigate the journey of a river from source to mouth.
- $\checkmark$  Explore the key features of a river.
- Explore the human impact on rivers looking at the effects of pollution on rivers and the oceans.
- Explore the different stages of the Water Cycle.
- ✓ Create a Water Cycle in a bag and observe the process

#### Science

## ✓ States of Matter

- ✓ Compare and group materials together, according to whether they are solids, liquids or gases.
- ✓ Observe that some materials change state when they are heated or cooled.
- ✓ Identify the part played by evaporation and condensation in the water cycle.
- ✓ Identify that evaporation happens more quickly in hotter temperatures.

## ✓ Sound

- $\checkmark$  Identify how sounds are made.
- Recognise that vibrations travel through a medium to the ear.
- ✓ Find patterns between volume and the strength of the vibrations which made it.
- ✓ Recognise that sounds get louder/fainter with distance.

#### RE

- ✓ New Life (Come and See Topic 7)
- ✓ Building Bridges (Come and See Topic 8)
- ✓ God's People (Come and See Topic 9)

# Computing

- ✓ Hardware Investigators Purple Mash unit 4.8
- ✓ Making Music Purple Mash unit 4.9