# Geography

### In-depth study of Brazil

- Atlas, globe and digital/computer mapping work- including O.S. maps
- Use 8 points of a compass and 4-6 figure grid references.
- Name and locate the countries and cities in South America.
- Ask searching geographical questions
- Identify and explain views of geographical issues.
- Similarities and differences of human and physical geography, e.g. weather, transport, land use, population and environmental issues, including unfair distribution of economy.
- Graph work to observe, measure, record and present human and physical features of local areas.
- The Amazon Rainforest
- Comparisons with the UK

# Computing

- Concept Maps
- 3D Modelling
- Game Creator

# Stunning Starts & Fantastic Finishes

Brazil Immersion Day and Samba Music

### Art

- Beatriz Milhazes
- Painting
- Exploring and evaluating ideas

# Bem vindo ao Brazil



# Happy, Healthy Me/ PSHE

- Relationships
- Changes

### Music

Samba (Brazilian Carnival Music)

# <u>Literacy</u>

- Writing-
  - Non-Chronological Reports
  - The Explorer- Katherine Rundell
    Persuasive Writing
    Balanced Arguments
- Guided Reading-

A Selection of Non-Fiction texts:

- -Poetry
- -Rainforest
- -Carnival
- Reading Comprehension
  - -Practice SATS papers
  - -Selection of topic related Reading Comprehensions

#### Science

### Properties and Changes of Materials

- Uses of everyday materials
- Separating mixtures
- Reversible and Irreversible changes
- Formation of new materials
- Compare and group everyday materials
- Dissolving to create solutions

# R.E.

- Pentecost- Serving (Transformation)
- Reconciliation/ Inter-relating (Freedom & Responsibility)
- Universal Church / CAFOD (Stewardship)