

By the end of our topic our children will be able to:

History

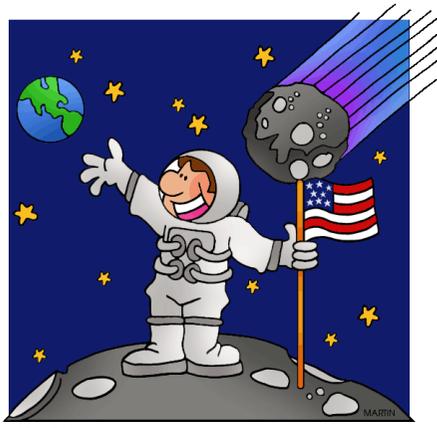
Correctly sequence key events from the history of space travel on a timeline.

Correctly sequence key events from the life of Neil Armstrong on a timeline.

Recount the main events from The Lunar Landing in chronological order.

Observe and describe differences between the missions of Neil Armstrong and Christopher Columbus.

Out of this world – Space



Y2 Spring 2

Computing

Know the difference between the Internet, the World Wide Web, search engines and web pages.

Following our school's E Safety guidelines, use search engines safely to carry out research into the life of Neil Armstrong.

Music

- Listen with sustained concentration to both live and recorded music.
- Respond to short pieces of music – both live and recorded – through dance, discussion, improvisation with playing of instruments
- Recognise changes in sound – including changes in instruments
- Choose the appropriate instrument to create a given effect.
- Create a sequence of long and short sounds – rhythmic patterns.

Come and See (RE) Happy Healthy Me

RE – Thanksgiving children will know and understand:

Different ways to say thank you – **Explore**

The Eucharist: the parish family thanks God for Jesus – **Reveal**

RE – Opportunities children will know and understand:

Each day offers opportunities for good – **Explore**

Lent, the opportunity to turn towards what is good in preparation for Easter – **Reveal**

Happy Healthy Me – Good To Be Me

Children will develop knowledge, understanding and skills in three key social and emotional aspects of learning: self awareness, managing feelings and empathy. Beginning to understand their own and others' mental health

Literacy

Toys In Space and The First Lunar Landing

Understand and use a range of devices to write across different genres (conjunctions, punctuation, effective verbs, subject-verb agreement, editing and improvement) to produce the following:

Write a character description.

Write diary entries (real and imaginary)

Write alternative scenes for the story

Read and write instructions

Use editing to improve their work.

Read and comprehend a range of fiction.

Write factual recount (historical writing)

Write biographies

Art & Design Technology

Evaluate a range of differently made puppets, including their own.

Create a design criterion for their own space themed hand puppet

Select materials and components according to their characteristics

Measure, mark and cut 2 pieces of fabric

Join two pieces of fabric using a stitch

Apply decorative finishes to their work.