

History

Explain who some of the gunpowder plotters were, why and how they wanted to carry out their plan.

Place events including the Gunpowder Plot on a timeline.

Put events from the Gunpowder Plot into the correct order.

Imagine and act out what the gunpowder plotters may have talked about when they were planning the Gunpowder Plot.

Recount the story of the Gunpowder Plot in the form of a newspaper report.

Explain why we mark Remembrance Day.

Computing

Combine text, images, animation and sound to create an interactive presentation about the Gunpowder Plot.

Music

work in progress

By the end of our topic our children will be able to:

Heroes and Villains



Year 2 Autumn 2

RE/PSHE/PE/RSE

RE Come and See – Signs and Symbols: children will be able to talk about and describe their experiences of signs and symbols (Explore) and will know and show some understanding of the signs and symbols used in Baptism (Reveal)

Preparations: children will be able to talk about and describe how people prepare for special times (Explore) and will know and understand that Advent is four weeks of preparation for the celebration of Jesus at Christmas (Reveal)

PSHE/RSE – Children will develop the knowledge, understanding and skills in three key social and emotional aspects of learning: empathy, managing feelings (with a focus on anger) and social skills. They will see the effects of their own behaviour, know how to keep safe and understand how helping other people can be a good thing.

PE -

Design Technology

Explain how a wheel, lever and pivot work in a moving picture.

Select appropriate tools/equipment to create a slider, lever and wheel mechanism for a moving superhero scene.

Literacy - children will be able to...

Write in clear sentences with a capital letter and a full stop. Use other forms of sentence punctuation such as question and exclamation marks.

Begin to use commas in lists.

Combine sentences to write fiction and non-fiction texts.

Write texts at least up to one side of A4

Use a range of ways to open sentences, eg when openers

Add conjunctions to extend/improve their sentences.

Use expanded noun phrases to add descriptive detail to own writing.

Begin to use the features of instructional texts to write their own simple instructions eg the Imperative form ("Bossy" verbs)

Use editing to improve their work and begin to use a dictionary to check some spellings/meanings.

Read and comprehend a range of fiction and non-fiction texts including instructional texts.

Form letters correctly and begin to learn some joins. Begin to use some joins in their independent writing.

Use letters and sounds to read and spell words. Read, understand and spell some common homophones.

Learn to read and spell some of the words from the Y2 Common Exception Word list.

Science

Work scientifically (with support) to:

Follow instructions and plant a seed.

Set up a simple test to show what plants need to grow well.

Understand that baby animals grow and develop to become adults.