



St. Mary's Catholic Primary School

Sports Premium 2017 - 2018



Mission Statement

“St. Mary’s School is a happy place, where we follow Jesus by living, loving, learning and working together.”

School motto

“Being the Best We Can Be.”

Core Values

Respect, Nurturing, Creativity, Passion, Integrity



Supported by:



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • 75% of children have attended at least 1 extra-curricular sporting activity in the academic year 2016-2017. Many of the children have attended more than three clubs. • Silver Award achieved with Sainsbury's School Games. • Change for Life Club fully embedded. Two successful morning clubs delivered each week. These clubs are well attended. • New sports have been introduced to the children throughout the year e.g. fencing, archery, handball, boccia. • More intra school competitions have taken place using the school's house teams – Matthew, Mark, Luke and John. • Using part of the Sports Premium to pay for additional admin support has ensured that all sports clubs run smoothly. All paperwork, medical notes and contact details have been kept up to date. Places have been allocated to each club efficiently and fairly. Workload has been taken from subject leader so they can focus upon the more practical aspects of the subject. 	<ul style="list-style-type: none"> • Introduce an effective, whole school assessment system for P.E • Continue to deliver CPD for teachers and support them in the delivery of P.E – in particular gymnastics and dance. • Upskill new subject leader for P.E – release from class to work with specialist sports coaches; to attend CPD and to attend LA P.E forum • Increase participation in sporting competitions • Invest in new equipment to encourage active playgrounds • Improve outdoor area in EYFS to enable children to develop their fine and gross motor skills e.g. foldaway climbing frame, new wheeled toys, balls, bats, balance toys • Offer additional swimming sessions for Y5/Y6 children who are not meeting national curriculum requirements for swimming and water safety. • Continue to train activity leaders who will work with midday staff to offer activities at lunchtime. • Introduce the Golden Mile as a means to encourage daily physical activity.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	% <i>swimming data to be included in Spring term</i>
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	<i>No – but school will look to use some of the extra funding for the academic year 2017-2018 to offer this to our Y5/Y6 children</i>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £17,790 Projected Spend: £20,300		Date Updated: November 2017	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>To offer all children daily opportunities to be active and to lead active lifestyles.</p> <p>Impact By increasing opportunities for physical activity and by offering a variety of activities that will appeal to most children, school hopes that the vast majority of children will be physically active for part of every school day.</p>	<ul style="list-style-type: none"> Order new play equipment to encourage active playgrounds. Order new climbing frame, wheeled toys, balance beams, balls, bats etc. to encourage EYFS children to be more active and to support the development of their fine/gross motor skills. Introduce the Golden Mile as a means of encouraging children to be physically active for at least 30 mins a day. Use sports premium funding to subsidise and offset the cost of the sporting clubs on offer. (£1.50 per hour charge to families) Train activity leaders to organise and lead lunchtime play sessions. School council to speak to their peers to seek children's views on what activities/sports they 	<p>Approx. £7,000 (Payment to Premier Sports to work within school 2 days a week to deliver 6 sporting clubs and to support staff CPD)</p> <p>£1000 EYFS climbing frame wheeled toys balance toys bats, balls, tools for the garden area</p> <p>£1000 to replace damaged/rotten timber support posts on Trim Trails – add additional</p>	<ul style="list-style-type: none"> Playgrounds will be active. Incidents of 'falling out' reduced. A wide variety of good quality equipment available for the children to use at break and lunchtimes. 100 % of EYFS children achieving at least expected standard in physical development. Children's leadership skills will have improved. They will be confident in working with younger children. They will have better organisational skills. At least 80% of children will participate in the Golden Mile at least 3 times a week. 	<ul style="list-style-type: none"> EYFS – outdoor equipment to be maintained and looked after so that new intakes in years to come are able to access a stimulating and well-resourced outdoor environment that enables the reception children to develop their fine/gross motor skills. Playground equipment will need to be replaced year on year as they are easily damaged and are not as robust as other equipment. New activity leaders will need to be trained every year. 	

	<p>would like school to offer.</p> <ul style="list-style-type: none"> • Replace parts of the wooden activity trails so that the children are able to fully use them – encourages activity in non-sporting children. • Offer Change for Life Club throughout the academic year. Explore the option of offering the club to KS1 children too. 	<p>activities to the trails.</p> <p>£700 to buy new playground equipment e.g. bats and balls</p> <p>£1000 to pay TA to deliver Change for Life Club and to purchase trophies and medals.</p> <p>£500 to buy new scooters – offer as a lunchtime activity.</p> <p>£500 set up/mark out a Golden Mile route around school grounds</p>	<ul style="list-style-type: none"> • Reduced cost of clubs will ensure that numbers participating remain high. • A wide variety of new activities/clubs and new activity trail will hopefully encourage non-sporting children to be active. • Change for Life Club will run at least twice a week – 3 times if offered to KS1. Targeted children will be the children who shy away from sporting activities. • Non-sporting children will access the scooters – encourage them to be physically active 	<ul style="list-style-type: none"> • Sports clubs will continue to run and be partially funded as long as Sports Premium available. Without funding the cost of clubs would have to be passed on to parents. • Change for Life Club will continue to be offered whilst funding available to pay for TA to deliver the club. Without finding, school has no funds to pay overtime. Club would therefore need to charge parents. • Scooters will last if well maintained.
--	---	---	--	--

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To raise the profile of PE in school.</p> <p>Impact A wider variety of physical activities – other than the ‘traditional sports’ on offer will ensure that more children will participate in clubs – increasing their daily physical activity levels. Health and Well-Being Week will educate the children in the importance of healthy diet and active lifestyles. Celebrating children’s sporting achievements will build self-esteem.</p>	<ul style="list-style-type: none"> Continue to offer a minimum of 9 sporting clubs a week. (6 through Premier Sports, 2 through football and 1 through Zumba) Purchase IPAD/tablets for staff to use during PE lessons and when out at competitions to record the children’s achievements. Purchase medals/trophies and certificates to use during weekly assemblies to celebrate our sporting stars. Winners to be recorded on newsletter – as house point winners are. Release subject leader every half term and to attend PE CPD and meetings/forums whenever necessary. Subject leader to spend some of release time setting up, populating and updating sporting section of website. PE subject leader to work with UPR3 teachers to plan and organise a successful Health and Well-Being Week. Buy in a variety of 	<p>Included within the approx. £7,000 (Payment to Premier Sports to work within school 2 days a week to deliver 6 sporting clubs and to support staff CPD)</p> <p>£200 Purchase of sports trophies/medals and certificates to acknowledge school’s sporting stars in the weekly achievement assemblies</p> <p>£400 Purchase of IPAD/tablets to allow videos to be taken of the children during sporting events –</p>	<ul style="list-style-type: none"> Number of children attending extra-curricular sporting clubs will continue to rise. Children’s sporting successes will be celebrated throughout the school community and achievements listed on newsletter. Website will contain its own PE/Sport area. Videos/photographs of sporting events shown during Open Evenings, Parents’ Evenings, assemblies and on the website. Children’s questionnaires before and after Health and Well-Being Week will show improved knowledge and understanding of the importance of active and healthy life styles. IPADS/tablets will allow staff to record children at work during PE lessons. 	<ul style="list-style-type: none"> Sports clubs will continue to run and be partially funded as long as Sports Premium available. Without funding the cost of clubs would have to be passed on to parents. Once set up website can be easily updated. IPADS/tablets should last for several years. Trophies/medals and certificates will need replacing.

	<p>activities/professionals to support Health and Well-Being Week.</p>	<p>videos to be played during open days/parents 'evenings</p> <p>£1000 Release PE subject leader every half term to set up and populate a Sports tab on school's website to raise profile of PE and to celebrate the children's achievements.</p> <p>£1000 Health and Well-Being Week.</p>	<p>Children will then be able to evaluate work and offer suggestions for improvement.</p> <ul style="list-style-type: none"> • Profile of PE raised throughout the school community. • Website will contain a separate PE section which will celebrate our children's achievements in PE. Profile of PE raised. • Parents and local community to be invited to take part in Health and Well Being Week. Celebration day at the end of the week – raise profile of PE 	
--	--	--	---	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Improve teachers' skills and knowledge in dance and gymnastics.</p> <p>Train more staff to deliver swimming.</p> <p>Impact Teaching of dance and gymnastics will improve. Children's skills will improve. Increased number of staff qualified to teach swimming will enable school to offer top up swimming to those children who have not met the expected standard in swimming and water safety by the end of Y6.</p>	<ul style="list-style-type: none"> Timetable PE lessons so that all staff are able to firstly observe and then team teach with an experienced dance and gymnastics coach in order to develop their own skills and knowledge in these two areas of the curriculum. Book more staff onto swimming training so that they are able to deliver swimming lessons. 	<p>Included within the approx. £7,000 (Payment to Premier Sports to work within school 2 days a week to deliver 6 sporting clubs and to support staff CPD)</p> <p>£500 To cover the cost of swimming training</p> <p>£500 To cover additional transport costs to the baths for those children requiring top up swimming</p>	<ul style="list-style-type: none"> Staff will be upskilled and will feel more confident in delivering high quality PE lessons for dance and gymnastics that impact upon the development of the children's sporting skills. More qualified swimming teachers on staff. This will help to ensure that swimming continues to have a high profile within school and that those children who have not met expected levels in swimming and water safety are able to be offered additional swimming opportunities – being taught by confident, qualified staff. 	<ul style="list-style-type: none"> Once staff have taken part in CPD and in team teaching with experienced coaches, their own skills and knowledge should have improved enough that they are able to teach dance and gymnastics effectively without the need for support from experienced coaches. Next steps – repeat CPD/support for other areas of PE curriculum e.g. outdoor and adventurous activities – orienteering Staff will need to repeat swimming training at regular interval to update skills and knowledge.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Offer the children a wide variety of sporting activities.</p> <p>Seek out other sporting coaches to deliver sports currently not offered by Premier Sports.</p> <p>Try to offer the children sports that are not traditional sports e.g. Ultimate Frisbee</p> <p>Impact Wider variety of sports on offer ensures that more children are participating in physical activity.</p>	<ul style="list-style-type: none"> Continue to work with Premier Sports to deliver a minimum of 6 sporting clubs a week. Sporting clubs to be altered on a half-termly basis so that a wide variety of sports can be offered. Continue to work with McMinn to offer football to KS1 and KS2 children. Continue to offer Zumba. Seek out external providers of other sports e.g. judo and badminton. Seek children's views as to what sports they would like to have the opportunity to experience. Continue to increase admin hours in office to allow clerical assistant to send out letters about clubs; allocate places and update medical and contact details. 	<p>Included within the approx. £7,000 (Payment to Premier Sports to work within school 2 days a week to deliver 6 sporting clubs)</p> <p>£1000</p> <p>Seek a variety of coaches to come into school to deliver a wider range of sporting activities not currently on offer e.g. badminton, judo</p> <p>£1000 (included above)</p> <p>To fund top up swimming for Y5/Y6 children and transport to and from baths.</p> <p>£1000 admin costs</p>	<ul style="list-style-type: none"> Numbers of children attending extra-curricular sporting activities will continue to rise. Health and fitness levels of the children will continue to improve. Clubs run smoothly thanks to admin support. 	<ul style="list-style-type: none"> Sports clubs will continue to run and be partially funded as long as Sports Premium available. Without funding the cost of clubs would have to be passed on to parents. Admin support will cease when sports premium ceases.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To embed intra school sporting competitions.</p> <p>To enter the children into more inter school competitive events.</p> <p>Impact: More children taking part in competitive sporting events.</p>	<ul style="list-style-type: none"> • Subject leader to keep up to date with all LA competitions and to enter school teams whenever possible. • Organise intra school house competitions during Junior Games following a half termly unit of work. • Premier Sports coaches to help train/prepare the children so that they are ready for competition. • Order new school kit for rugby (this year) so that the children feel proud to represent the school and are appropriately dressed rather than wearing PE kit. • Subject leader to set up a Sports Board to detail intra and inter competitions. 	<p>£ 1000 to cover the cost of transport to and from competitions</p> <p>£500 towards the cost of new equipment to allow school to train for new competitions e.g. rugby balls and tags, boccia balls</p> <p>£500 towards the cost of a new kits and update kits so that the children feel proud of representing their school – rather than wearing PE kits</p>	<ul style="list-style-type: none"> • School will have attended a greater number of sporting events than in previous years. • More children will have participated in competitive sport. • More children will have represented the school. • Intra school competitions embedded as part of KS2 Friday Games sessions. • Record competitions/events and outcomes on a Sports Board and on school website. Include photographs. 	<ul style="list-style-type: none"> • If Sports Premium ceases the children will be unable to attend LA sporting events as school will be unable to transport them to and from competitions. • Intra school competitions will remain as not dependent upon transport costs. • Kit will last for several years. • Equipment will need to be replaced when work or damaged.