Communication and Language

We will:

Listen to others

Listen to stories and join with repeated refrains Recognise and understand key vocabulary within a story Share our own ideas and experiences Explain our thoughts (know how to express feelings such as happy, excited, sad, worried, etc.) Talk about things that make us special Learn new vocabulary Ask, understand and answer questions Connect ideas Learn rhymes and poems

Expressive Arts and Design We will explore: Paint and colour mixing to paint portraits of ourselves Media such as collage and salt dough (Bonfire Night, Diya lamps, hedgehogs) Black History Month (Artwork) Songs, instruments, dance and movement to express ourselves performances Live such as pantomimes and plays

Come and See We will explore the topics; Myself Welcome Birthday

Personal, Social and Emotional We will: Understand how it feels to belong, and that we are similar and different We will: Talk about our likes and dislikes Recognise, talk about and manage our feelings Learn to work together and consider other people's feelings Talk about families and traditions washing Talk about friendship Lean what being responsible means (rules, keeping healthy and being safe) This is me We will: Understanding the world We will explore: Our bodies Happy Healthy Me Similarities and differences between Equality ourselves and families Say what we think Black History Month Past experiences Understand that it's okay to like Seasonal changes and weather different things Celebrations like Bonfire Night, PSHE Christmas, Diwali, Hanukkah Marvellous Me People who keep us safe in the Good to be me community (Firefighters, Police force) RSE A range of technology We are all unique

We will: Have PE with Full of Beans- Walking & Ourselves Take part in weekly Wellie Walk Wednesday Learn to be independent in dressing, toileting and hand washing Use mark making tools Fine Motor-Explore threading, pegging, tweezers and dough, cutting and scissor skills, Drawing Club Explore outdoor area – running, wheeled toys, window washing, brushing, tyres, park, bouncers, large construction, mud kitchen – digging, stirring, scooping,

Physical

vill:

Listen to and enjoy stories Sequence and retell stories Write our names Recognise and write new graphemes Begin to read simple words in our reading books Draw pictures and label them Write a shopping list Write an invitation (Come and See) Write a letter to Father Christmas Send a Christmas card to someone special Learn rhymes and poems